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IN RE: NON-BINDING ARBITRATION PURSUANT TO THE FINAL  
SETTLEMENT STIPULATION, KANSAS v. NEBRASKA and  
COLORADO  
No. 126 Original, U.S. Supreme Court

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TRANSCRIPT OF ARBITRATION PROCEEDINGS

before

KARL J. DREHER, ARBITRATOR

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Thursday, March 19, 2009  
VOLUME IX

BE IT REMEMBERED that the above-entitled matter came on for Arbitration before KARL DREHER, Arbitrator, held at Byron Rogers Building, 1929 South Street, Room C-205, Denver, Colorado on the 19th day of March, 2009.

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1 P R O C E E D I N G S

2 ARBITRATOR DREHER: Good morning.

3 This is day nine in the hearing for  
4 Nonbinding Arbitration pursuant to the Final  
5 Settlement Stipulation resulting from Kansas v.  
6 Colorado and Nebraska, No. 126, Original.

7 We stopped yesterday partway through the  
8 redirect of Dr. Ahlfeld and I presume that you are  
9 ready to continue.

10 MR. BLANKENAU: I believe it is the  
11 direct on rebuttal.

12 ARBITRATOR DREHER: I'm sorry, the  
13 direct on rebuttal.

14 MR. BLANKENAU: Just for clarity of the  
15 record, we closed with some hypotheticals posed by  
16 you, Mr. Dreher.

17 Dr. Ahlfeld has given consideration to  
18 the hypotheticals that you have posed to him and is  
19 prepared to explain how Nebraska's proposal would  
20 handle those situations.

21 DAVID AHLFELD,  
22 having been previously duly sworn, was examined and  
23 testified as follows:

24 DIRECT EXAMINATION

25 BY MR. BLANKENAU:

1 Q Dr. Ahlfeld, do you recall the questions  
2 of yesterday?

3 A I believe so, yes.

4 Q Go ahead and respond.

5 A Okay.

6 So if I may, I'm going to stand up, I  
7 think I will feel more comfortable with that because  
8 I will be doing some drawing.

9 So what I would recall is that the  
10 interest was in a hypothetical two States and I'll  
11 just call them A and B so nobody's feathers get  
12 ruffled.

13 And the following situation with both A  
14 and B off the baseflow is a thousand -- this is a  
15 typical symbol we have been using -- with A on and B  
16 off, the baseflow is 100. With A off and B on, the  
17 baseflow is 800. And with both on, the baseflow is  
18 zero.

19 This is a stream-drying situation and  
20 the method comes into play. If there was not  
21 stream-drying, then our method would be identical to  
22 the current method and the CBCU calculations.

23 Now, I just want to mention that we have  
24 sort of approached this from the perspective of  
25 defining criteria and then deriving a method from

1 that, as we have discussed. We didn't set out to say  
2 we are going to take residuals and split them in a  
3 certain proportion. It turns out for the two-state  
4 case, or two-activity case, they do split evenly.  
5 For the third activity case, for example, they do not  
6 split evenly.

7           Okay. That being said, why does it work  
8 out that they split evenly? I would like to explain  
9 that. Take a bit of a different tact on this than we  
10 have used up to now. And ask this question of these  
11 numbers -- well, or make an observation.

12           If we look at these numbers and ask if B  
13 was not active at all, if B was not pumping, how much  
14 water would A take out of the stream? 1000 minus  
15 100, 900 would be taken out of the stream.

16           So, if we can simply note that -- I will  
17 introduce a new term here and put it in quotes. I  
18 will say that A is "demanding" 900. In other words,  
19 in the absence of B, A would take 900.

20           If we do the same calculation in the  
21 other direction, if A was not active, what would B  
22 demand?

23           Okay. So I would put that in terms of B  
24 "demands" 200. This is kind of the reverse way of  
25 looking at it than the way we have been doing so far.

1                   What is the sum of the demands? Well,  
2 if I just add those together, total is, of course,  
3 1100. What is available? A thousand. So I have, if  
4 you will, an excess demand of 100.

5                   Now, if we did this the other way  
6 around, that is CBCU and adding those up and looking  
7 at the virgin water supply metric, we would see that  
8 we have a residual of a hundred, so this is the same  
9 number.

10                   So how do we proceed from here -- or let  
11 me ask this question first.

12                   How is this demand met? We know the  
13 demand is actually met -- this 1100 is met. How is  
14 it met? A thousand is met by stream depletion, the  
15 extra 100, the exceed demand is met by storage  
16 depletion -- storage depletion.

17                   Okay. So how do we assign a CBCU to  
18 this? We would say for our methods -- and again,  
19 this is the case of two activities only, could be  
20 thought of this way.

21                   We are going to take what they demanded  
22 -- what they demanded and subtract the change in  
23 storage that was -- that was used to meet that  
24 demand. In other words, the demand -- the CBCU is  
25 that portion of A's demand that is met by streamflow

1 depletion, and that is as high as 900, but it's  
2 presumably somewhat less because some of that demand  
3 is met by storage depletion.

4 I can say the same thing about State B  
5 and that is going to be -- its demand is 200. And  
6 there is some change in storage -- there is some  
7 storage depletion it's drawing from.

8 Okay. Well, wouldn't it be great to  
9 know those numbers to change in storage associated  
10 with each State?

11 Well, there is really no way to do this,  
12 because it's not the individual State's storage that  
13 is being depleted in this particular subbasin; it's  
14 collective storage. It's the basin's storage or the  
15 subbasin's. Well, actually, the whole basin's  
16 storage because, in fact, the depletion of the  
17 storage basin could be happening in a different  
18 subbasin. Of course, they are all connected in the  
19 subsurface.

20 So using this kind of perspective, our  
21 method effectively says we are going to make the  
22 change in storage is -- the amount of water that is  
23 drawn from storage by A and by State B equal. There  
24 is the half and half.

25 And, of course -- running out of space

1 here -- but then this CBCU, A is going to go to 8,  
2 obviously half. And that means there is 50 each  
3 right -- what comes out of storage is a hundred, so  
4 we will assign 50 to each. So the CBCU, A will be  
5 850 and the CBCU, B will be 150.

6 So, in a nutshell and from a somewhat  
7 different perspective, that's how our method would  
8 operate for the two-activity case.

9 Another -- if I can continue to  
10 elaborate on this. Another way to look at this is,  
11 in the absence of B, A would have taken 900 -- A  
12 would have taken 900 from the stream. In the absence  
13 of A, B would have taken 200. And so making this  
14 storage assignment equal seems to be reasonable --  
15 seems to us to be reasonable.

16 Again, we didn't derive the method to  
17 make this happen. It just works for the relatively  
18 simple two-activity case.

19 Three activities, it's much more  
20 complicated. South Fork is a great example of that  
21 and it doesn't divide even in this regard.

22 Q Can you elaborate a little bit on the  
23 three-state scenario.

24 A Well, it gets complicated. If we had  
25 three states, A, B, C, it might be the case that any

1 one of them acting alone would not deplete the  
2 stream, but suppose the numbers worked out so that A  
3 and B acting alone would deplete the stream. A and C  
4 acting alone would deplete the stream and, or B and C  
5 acting alone would deplete the stream.

6 Now, what is the logic behind separating  
7 out the storage in that case? It gets more  
8 complicated.

9 I will say that my recollection of the  
10 -- our process, Nebraska's process in all of this, at  
11 least since I was involved about a year ago, we had  
12 meetings and phone calls and such in, say, through  
13 spring and early summer, in particular, on -- well,  
14 we had meetings and phone calls for the last year, of  
15 course, but in early spring -- sorry, spring and  
16 early summer, we were working through why is this  
17 happening? Why is the virgin water supply metric not  
18 being met? That was question one. And exploring  
19 where other places it's not met.

20 And we were starting to think about how  
21 can we fix this. And we tossed about all sorts of  
22 ways to do that. And many of them have problems with  
23 logic or in the three-activity case, they just fall  
24 apart. They don't make sense. In other words, they  
25 become -- well, illogical.

1           Q    So Nebraska attempted to create an  
2 unbiased solution to distribute the residual among  
3 the competing States because of the uncertainty as to  
4 who actually is responsible?

5           A    Right.

6           MR. DRAPER:  Excuse me, I would ask,  
7 Your Honor, that counsel not provide the answer to  
8 the witness by asking a leading question that sets it  
9 all out and he can say yes, absolutely.  That is not  
10 what we need from testimony in this case.  We need to  
11 hear the witness' opinion, not counsel's.

12           ARBITRATOR DREHER:  Can you rephrase  
13 your question, please.

14           Q    (BY MR. BLANKENAU)  What does Nebraska's  
15 solution attempt to do, then?

16           A    Well, as we say in the report, we go  
17 through all of the eight combinations.  Of course, in  
18 a two-state case, that collapses down, as we also  
19 show in the record and Dr. Schreuder showed  
20 yesterday, but we look at all of the possible  
21 combinations of stresses and that eliminates the --  
22 that takes care of the excess demand, that  
23 appropriately allocates the excess demand using this  
24 terminology or allocates residual if we look at it  
25 from the other direction.

1           And we believe it does so in the -- in  
2     the fairest way.

3           Q     So going back, then, to Mr. Dreher's  
4     hypothetical where one State develops their pumping  
5     first followed by a second State some years later,  
6     how does the model deal with that?

7           A     Yes, and I -- you asked about that, and  
8     I forgot to mention it. It was right here in my  
9     notes.

10           We could suppose, for example, that for  
11     this situation, State A has been pumping for a long,  
12     long time, longer than B. Or State B is further  
13     away, or State B is pumping less. Any of those  
14     things would produce an effect in the model because  
15     the model tracks the history of that State's activity  
16     and its impact on both the aquifer and the streams.  
17     The model would account for that.

18           So I think I have answered your  
19     question.

20           Q     You can go ahead and have a seat.

21           MR. BLANKENAU: That's all the questions  
22     we have.

23           ARBITRATOR DREHER: So you are done with  
24     this witness?

25           MR. BLANKENAU: I am, yes.

1 ARBITRATOR DREHER: Do we know who is  
2 going to go first in terms of Kansas or Colorado?

3 MR. DRAPER: Kansas is going to go first  
4 and I need a Draper 5 before we start.

5 ARBITRATOR DREHER: That would be fine.

6 MR. AMPE: And five minutes to  
7 coordinate may shorten the process as well.

8 (Break was taken from 8:46 to 8:55.)

9 ARBITRATOR DREHER: All right, before  
10 you begin your cross, Mr. Draper, I do have one  
11 question. If somebody could flip that chart back.

12 In a system that is responding  
13 nonlinearly, how reasonable of an assumption is it to  
14 assume that the change in Storage A equals the change  
15 in Storage B?

16 THE WITNESS: I don't know. We don't  
17 know -- and I think it's probably unknowable, as a  
18 practical matter, what those Storage A and B --  
19 change in Storage A and B terms are.

20 Again, it's -- the change -- there is a  
21 total change in storage, obviously, for the aquifer,  
22 which is affected in some complicated way by both  
23 States A and B. There are certainly other ways --  
24 other assumptions you could make there.

25 The problem with taking other routes, I

1 think, is that you, I believe, would lose the sort of  
2 theoretical foundation of this. In other words,  
3 again, we didn't derive this to make this happen. We  
4 derived it from a set of principles and then it  
5 happens to work out this way for the two-state case.

6 So you could do it other ways.

7 ARBITRATOR DREHER: All right.

8 Mr. Draper, please

9 CROSS-EXAMINATION

10 BY MR. DRAPER:

11 Q Good morning, Professor.

12 A Good morning.

13 Q If I heard you correctly responding just  
14 now to the Arbitrator, you were saying, to put it  
15 differently, that your proposal is not unique.

16 Would you agree with that?

17 A Well, there are -- there are an infinite  
18 number of proposals that could be put forward. So,  
19 clearly, our proposal is not the only one.

20 What I have said and what I still  
21 believe is that if you start at the three criteria  
22 that we have stated -- that I stated on Tuesday and  
23 also in our report, given those three criteria, our  
24 method is unique, and it happens that this falls out  
25 of it, if you will.

1           Q    And those are criteria that you set,  
2 correct?

3           A    The three criteria that I just mentioned  
4 were reasonable, yes.

5           Q    And you have done an example here on the  
6 butcher paper this morning, where two States are  
7 demanding water from the same tributary. One is at a  
8 900 level and another is at a 200.

9                    If we assume that in space and time  
10 those are equal -- in other words, those stresses got  
11 turned on by each State at the same time and they are  
12 -- those stresses are equal distance through uniform  
13 materials, it doesn't immediately appear to me as to  
14 why the States should be held equally responsible for  
15 depletions of storage.

16           A    Well, my hypothetical was not -- or  
17 actually, it's Mr. Dreher's hypothetical, what I  
18 understood him to say. I didn't conceive of a  
19 particular basin, of course, or a particular rate of  
20 pumping, so I'm not sure what to do with that part of  
21 your question, which seems to be a premise.

22                    So essentially, you are adding the  
23 hypothetical, I think.

24           Q    I'm trying to simplify it by making some  
25 very simple assumptions that you didn't mention, so

1 that we can just focus on the numbers.

2           You had -- Mr. Dreher asked about  
3 changes in time and differences in location. If we  
4 assume that those are equal -- just looking at your  
5 numbers here, why does it appear appropriate to  
6 require the State with the demand of 200 to be held  
7 equally responsible for depletion of storage with the  
8 State that demands 900?

9           A Well, if I heard your premises  
10 correctly, my numbers would no longer work because  
11 you are saying the two States are pumping at the same  
12 rates at the same times in comparable locations or --

13           Q Not at the same rate; just at the same  
14 time.

15           A Well, not at the same right --

16           Q Time and equal distance locations  
17 through uniform materials.

18           A Okay. So that would be -- one possible  
19 way that A's demand would exceed B. So, obviously, A  
20 is the big pumper here in your -- in your conception  
21 of this.

22           As I just said, you could conceive of  
23 other ways to divide up that excess demand -- that  
24 storage. Who gets credit, if you will, for that  
25 storage.

1           I don't know of a way to do that that is  
2 not -- that directly uses the model -- let me back  
3 up.

4           You could -- you could certainly look at  
5 the change of storage in the aquifer, I mean that is  
6 computed by the model. But who created that change  
7 in storage because storage is dropping all the time.  
8 You could use some other scheme than the one that  
9 falls out of our method, but the challenges -- and we  
10 thought about this, and we tried to work it  
11 through -- what happens when you have three  
12 activities? It falls apart, in my opinion, and my  
13 recollection.

14           We went through many, many, alternate  
15 ways to do this before -- let me come back to the  
16 history of this, which, I think, helps with answering  
17 your question.

18           We started out in sort of a mode of,  
19 Well, is there some principle we could use for just  
20 dividing up this residual? Once we recognized that  
21 the virgin water metric failed in these various  
22 subbasins, is there some logic we can use for  
23 dividing up the residual? How about in proportion to  
24 the pumping that each State has in that subbasin?

25           First glance, that sounds reasonable,

1 but, in fact, the depletion in the stream could  
2 result from pumping in a different subbasin, of  
3 course. So that doesn't really work.

4 Okay. So we looked at many -- in a  
5 brainstorm, I would say, of many things, and I don't  
6 have a recollection of everything we thought of.  
7 This was, as I said, spring and early summer, as I  
8 recall.

9 But for one reason or another, we said,  
10 You know, there is a logical flaw in that where it  
11 doesn't work when you have three activities. It just  
12 doesn't work, or four activities.

13 And then midsummer, I think it was, we  
14 said, Well, we are kind of thinking about this the  
15 wrong way, let's start with the fundamental criteria.

16 We devised the three criteria that I  
17 have described and the method follows from that. It  
18 results in this. And that's our method.

19 Q What if, in your example, the total  
20 demand was 1100, but let's say State B's demand was  
21 10 and State A's was 1090, would you still divide the  
22 change in storage equally?

23 A Let's see. That's a little tricky  
24 because you are saying that A demands more than is in  
25 the stream. You are saying A demands -- I better

1 write that down. You just asked B demands --

2 Q If B demands only 10 --

3 A Okay.

4 Q -- and A demands 1090 --

5 A 1090.

6 Q -- so the total demand is the same?

7 A Okay.

8 Q Your method, how would the storage be  
9 split between the two States under that circumstance?

10 A A cannot be charged more than is  
11 actually in the stream, obviously. In other words --  
12 and this, of course, is happening all over the  
13 subbasin -- all over the basin. These demands, as  
14 I'm calling them, in some cases, far exceed what is  
15 in the stream, and you cannot be charged for that.

16 The Compact only looks at the  
17 streamflow. It does not look at the storage  
18 depletion that is occurring.

19 Now, of course, the storage depletion is  
20 mapped through time in the model. And the impacts of  
21 every State's activity through time is kept track of  
22 by the model through storage depletion. And that, of  
23 course, has an effect on streamflow, but ultimately  
24 the Compact only cares about streamflow.

25 So, if, in the case you are talking

1 about, there is only a thousand available in the  
2 stream, A is demanding 1090, A would be charge no  
3 more than a thousand because that is all that is  
4 there.

5 Is that making sense? Is that answering  
6 your question?

7 Q I'm focusing -- you have introduced the  
8 change in storage --

9 A Uh-huh.

10 Q -- and you have said in your methods  
11 when there are two States, the effect of your method  
12 is to assign that change in storage and charge each  
13 State for that component equal; is that right?

14 A Yeah, that's correct. So here is what  
15 we would do in that case.

16 Q So you would still charge each  
17 State 50 --

18 A You know, I'm hesitating here because  
19 this is not the way we have been thinking about it,  
20 so . . . We were asked to think about it in a  
21 different way and I don't want to give you an  
22 incorrect answer and you have asked -- give me a  
23 chance to work this out.

24 Q Okay.

25 A Yeah. Okay, our logic would say -- the

1 logic I laid out just now would say if B didn't  
2 exist, A would have taken all of the water in the  
3 stream. And this is your example, now.

4 So, in fact, we would say, in your case,  
5 A demands 1000 -- it demands the whole stream. And  
6 if A didn't exist and only B was pumping, we would  
7 say B demands 10. So, in fact, we would say that the  
8 total demand on the stream is 100 -- 1010. And so  
9 the excess demand would then be 10, divide that in  
10 half.

11 So the CBCU -- for your case, the  
12 CBCU used for A would be 995. And the CBCU for B  
13 would be 5.

14 I don't know if you followed that. I  
15 might have to write it on the sheet for you.

16 Q Let me adjust this a little bit so I  
17 think, at least in your thinking, it introduces a  
18 complication that I didn't want to introduce.

19 A Uh-huh.

20 Q Let's assume that the pumping, the total  
21 demands are equal to the baseflow, and that one State  
22 is 890 and the other State is 10 -- or 990, I guess I  
23 should say -- 990 for one State and 10 for the other.

24 A So you are saying if B did not exist, A  
25 would take -- could you say the number again? 990, I

1 think?

2 Q Yes. These are impacts on the stream,  
3 on the baseflow, 990.

4 A Yes. If A did not exist, B would demand  
5 -- or would take 10. I want to be clear, when I say  
6 "demand," it's a shorthand way of saying -- in the  
7 first case, I will just point back to my chart here.

8 If B did not exist, A would, in fact,  
9 take 900. So we are calling that its "demand," if  
10 you will. In the second case, if A did not exist, B,  
11 would, in fact, take 200 from the stream. So in your  
12 case A is demanding 990 and B is demanding 10. Okay.

13 So the total demand is 1000. So there  
14 is no excess demand; they both get what they want.

15 Q Okay, let's go back --

16 A And the CBCU by our method would give  
17 the same -- the same value as the current method.

18 Q No matter what the stress is of these  
19 two States on the stream, you split any change in  
20 storage evenly between the two States?

21 A If it's a two-state case, our method  
22 happens to work out that way. It wasn't designed.

23 Q And if the ratio is very lopsided in  
24 terms of what their demands are, you still divide it  
25 50/50?

1 A That's correct.

2 Q Even if it's an extreme, as I was trying  
3 to posit an example.

4 A That's correct.

5 Q Now, in your example here as you put it,  
6 how does the evapotranspiration by phreatophytes,  
7 which is a major element on Beaver Creek, for  
8 instance, how does that figure into this?

9 A Sure. So there is some basin -- some  
10 subbasin is not one of those ones in our -- but it  
11 still has got ET.

12 Q Well --

13 A No, no, I mean I don't want to get --  
14 well, if you want to talk about Beaver Creek,  
15 actually, we could run through the numbers because  
16 you can do all of this with Beaver Creek. In fact,  
17 all of the numbers to do this are in our report.

18 We didn't lay it out quite this way,  
19 but, of course, you don't get nice, round numbers.

20 So sticking with this and answering your  
21 question, each of the numbers on the left chart,  
22 theta equals a thousand, A is a hundred, A 800, A/B  
23 is zero, those are computed by the model.

24 So A, for example, says run the model  
25 from 1918 to present, or whatever year this is we are

1 talking about, of course, we are looking at  
2 particular year for this subbasin. Run the model up  
3 to the target year and include all of the effects of  
4 pumping by A, all of the effects of depletion by A,  
5 all of the effects of evapotranspiration, recharge,  
6 everything is in there, it's just a model number,  
7 Similarly, for B and theta and A/B. So it's all  
8 there.

9 Q I think one of your starting points in  
10 your report and your testimony is that the model --  
11 Modeling Committee must have intended that the  
12 individual impacts of the four stresses must add up  
13 to the all-on or all-off difference, correct?

14 A I don't believe that's what we said. I  
15 think what we said was it follows from the Compact  
16 definition of virgin water supply and from the way  
17 it's practically calculated -- or the way it's  
18 calculated, as described in the FSS, Appendix C.  
19 Putting those two things together, it follows that  
20 the individual impacts should add up to the best  
21 estimate we have of the virgin water supply.

22 And, of course, we think the best  
23 estimate is the all-off minus all-on, and that's the  
24 basis of our analysis and the basis of our proposed  
25 method.

1 Q Did you investigate the extent to which  
2 the Modeling Committee had addressed this issue?

3 A No. I -- I -- I guess I should qualify  
4 that by saying I had anecdotal conversations with  
5 Mike McDonald and Jim Williams, I think, who is maybe  
6 part -- I forget, but some other folks who were from  
7 DNR, you know: What happens? Whatever.

8 I made no investigation. I don't really  
9 know what they were -- what the Modeling Committee  
10 was doing, other than as several of the members were  
11 there I described, creating a model that was a  
12 reasonable tool for estimating baseflows under the  
13 various stresses that are imposed upon.

14 Q In fact, there were situations that the  
15 Modeling Committee had before it which exhibited  
16 quite clearly the nonlinear aspects of the  
17 groundwater model; isn't that right?

18 MR. BLANKENAU: I'm going to object.  
19 The witness has already answered he doesn't know what  
20 the Modeling Committee considered. Sounds like  
21 counsel is attempting to testify.

22 Q (BY MR. DRAPER) Okay, let's try it a  
23 different way.

24 Did you look at this report, the one  
25 that is the Final Report of the Special Master with

1 Certificate of Adoption of RRCA Groundwater Model?

2 A Yes, I did.

3 Q In the back of it there is a DVD, right?

4 A Well, I downloaded a copy from the  
5 Internet of the report. So I don't know about the  
6 DVD.

7 Q It's an official part of this volume,  
8 isn't it?

9 A I don't know.

10 Q You don't know?

11 A Before this week, I didn't realize there  
12 was an official -- I mean, the bound volume I have  
13 never seen before. In other words, I just downloaded  
14 a copy from the Internet of the report.

15 Q I might, just for the record, mention  
16 what I am holding here is a copy of Final Report of  
17 the Special Master with Certificate of Adoption of  
18 RRCA Groundwater Model, which is on file with the  
19 United States Supreme Court as part of this -- part  
20 of the Decree entered in this case.

21 I would like to take this part of that  
22 volume and display it on the sheets on the wall, if I  
23 may?

24 MR. BLANKENAU: I would ask counsel the  
25 purpose.

1 MR. DRAPER: So that we can  
2 cross-examine the witness.

3 MR. BLANKENAU: Well, this is going  
4 toward the argument a deal is the deal. I think the  
5 Arbitrator has already ruled on that.

6 MR. DRAPER: It's not what the purpose  
7 is.

8 MR. BLANKENAU: Okay. I guess I would  
9 just remind counsel that the witness has already  
10 stated he's not aware of this. I'm not sure what  
11 cross-examination can be had here.

12 MR. DRAPER: Okay. Thank you very much.

13 Q (BY MR. DRAPER) You downloaded the  
14 information from this volume from the Internet, Dr.  
15 Ahlfeld?

16 A Well, what I'm remembering is that the  
17 -- there is a website RRCA -- or Republican River  
18 Administration, Compact Administration.org, or  
19 something like that, and the Special Master Report is  
20 there is a PDF. And there are a whole bunch of other  
21 things on that website that I think are the  
22 groundwater model itself, the input files. I suppose  
23 the output files from the model. As I'm recalling,  
24 they post updates to the model as new data comes in,  
25 and that sort of thing.

1           So I have -- I have downloaded the  
2 report, the paper copy you have noted, and reviewed  
3 that and sort of skimmed through the website for  
4 other items.

5           Q   And that contains, for instance, the  
6 code of the model and representative input and  
7 output?

8           A   I -- I believe that someone can go onto  
9 that website and download the whole model and run it.  
10 And people have done that, researchers have done  
11 that.

12           So I haven't done that myself, but I  
13 assume it's all there.

14           Q   But the actual hard copy that I'm  
15 holding is not something that your counsel has shown  
16 you?

17           A   Well, I was -- when I first started on  
18 the project, I, of course, had a lot of questions and  
19 one of the first pieces of information, in fact,  
20 probably the very first one, was describing this  
21 website and there are a few documents there you might  
22 want to look at. I'm sure that was one document that  
23 I looked at right off the bat.

24           Did I know it was bound in that nice  
25 olive-colored binding? No, I didn't. I have not

1 seen that format for its presentation.

2 I do most of my things with paperless  
3 now, right? PDFs and such.

4 Q Much more efficient.

5 A Yes, less to carry around.

6 Q From your review of the electronic copy  
7 of this, you would know, then, that Appendix A to  
8 this volume is the DVD, right?

9 A I didn't -- I'm not -- I -- if you would  
10 ask me what is Appendix A, I wouldn't recall that.  
11 You have just reminded.

12 Q But I would suggest to you that it is,  
13 if you would accept that.

14 A Okay. Okay.

15 Q And if one inserts this DVD in a  
16 computer, as we are doing here, the -- once you click  
17 on the Index, you come up with the sheet that is  
18 shown now, and we actually have a paper printout of  
19 this sheet. It's actually a printout on two pages  
20 and we have labeled that as Kansas Exhibit 72.

21 And this starts off by listing the  
22 person who participated in the Technical Groundwater  
23 Modeling Committee meetings.

24 Do you see that?

25 A I do.

1           Q    Colorado, for instance, we see  
2   Mr. Schreuder; Mr. Slattery for Kansas; we see  
3   Mr. Barfield, Mr. Book, Mr. Larson and for Nebraska.  
4   Among those, I guess that is what Mr. Schreuder  
5   referred to as the "slew" of people; but we do see  
6   Mr. McDonald, your coauthor; Mr. Morrissey;  
7   Mr. Spalding, his partners; is that right?

8           A    Those -- those names are on that list,  
9   yes.

10          Q    All right. Now, if we look a little  
11   further down, we can see there are tabs that can be  
12   clicked on to get to different parts of this.

13                    If we click on the Baseflow Predictions  
14   tab, through that we are able, then, to go to the  
15   next exhibit that we have printed out, which is a  
16   graph for Beaver Creek. We have labeled this exhibit  
17   Kansas Exhibit 71 in its hard copy.

18                    This shows the impacts calculated by the  
19   model for Beaver Creek starting in 1918 and running  
20   through the year 2000, correct?

21          A    Well, I -- I'm seeing this for the first  
22   time. It looks like it's a plot of baseflow versus  
23   time. I'm not quite clear on the colors, what those  
24   imply.

25          Q    Well, the different colors are noted in

1 the upper left-hand corner of the graph regarding  
2 various State's well-pumping.

3 We can see, if we look at the years  
4 around 1990, that that is an example of the type of  
5 situation, I believe, that you are trying to address  
6 with your proposal, where the baseflow essentially  
7 went to zero and you had a nonlinear situation under  
8 those conditions.

9 Do you see that?

10 A Well, I see the lines going to or near  
11 zero around 1990, but I'm still puzzled as to what  
12 the lines are because there are two of them.

13 Is this the -- the -- the historic  
14 baseflow? Or I'm not sure what -- and the title is  
15 "Beaver: Confluence: Change." So I'm puzzled as to  
16 what actually this graph is actually graphing.

17 Q If these are the impacts of pumping by  
18 the denominated States on baseflows, we can see that  
19 those went to zero in that period around 1990, can't  
20 we?

21 A Well, what I'm understanding from your  
22 question is you are presuming that those lines are  
23 impacts of each State. I guess, green is -- is that  
24 Kansas impacts? Or I'm not sure. Impacts is  
25 different than baseflow, so I'm still puzzled as to

1 what the lines are.

2 Q When the baseflow goes to zero, the  
3 impact goes to zero because there is nothing to  
4 deplete; isn't that right?

5 A Well, the baseflow -- I think the source  
6 of my puzzlement here is what is the -- for one of  
7 these lines, what is the pumping condition? In other  
8 words, who's pumping and who's not?

9 I would not agree with the premise you  
10 just stated because it depends who is pumping and who  
11 is not. That is the point of our method -- not the  
12 whole point, but that is a piece of our method.

13 Q Well, the pumping is on for the whole  
14 time over this period.

15 A I'm sorry, is that a question?

16 Q No. That's a statement.

17 A Okay.

18 Q So you can see that the committee was  
19 looking at a situation where the impacts on the  
20 surface flows in the period around 1990 went to zero.  
21 And that would be because the streamflows went to  
22 zero and there is nothing in the stream to deplete;  
23 isn't that right?

24 A I'm hearing the same question from you,  
25 sir, and I have to give the same answer. I don't

1 know what these lines mean, I'm sorry. There is not  
2 enough information for me to know what these lines  
3 mean.

4 Q Well, just assume that they mean what I  
5 say they mean, if you would for this purpose.

6 A Okay. Could you clearly state what you  
7 think they mean, or what you are asking me to assume  
8 they mean.

9 Q These are the streamflow impacts as  
10 shown in the upper left-hand corner of the legend of  
11 the States of Kansas and Nebraska on Beaver Creek  
12 over the period shown, these are results from the  
13 RRCA groundwater model for this period.

14 A Okay. So I will -- I will go along with  
15 you here. Let's just look at the green line, to  
16 simplify it a little bit.

17 So what I hear you saying is that the  
18 green line is the impact of Kansas wells in each  
19 year?

20 Q That's right.

21 A Okay.

22 Q And the blue line is the impact of  
23 Nebraska wells?

24 A Okay. And impact implies at least one  
25 difference from one baseflow condition to another

1 baseflow condition -- in other words, you could be  
2 going from all-off to turn on Kansas, for example.  
3 So if this is an impact or a difference in baseflows,  
4 it's not clear what the two cases are. I mean, we --  
5 obviously, there are many possibilities.

6 Q Yes, there are, but I think it's pretty  
7 clear. Just take a look here.

8 The Kansas wells are shown in the upper  
9 left-hand corner as a decrease of 5938 acre-feet per  
10 year. That corresponds to turning off the Kansas  
11 wells and comparing it to a run with everybody on.

12 The one just below it for the Nebraska  
13 wells, the blue lines, is just turning off Nebraska,  
14 leaving everybody else on and taking the difference  
15 between those two runs.

16 That's how you get the impacts under the  
17 current accounting procedure in the use of the RRCA  
18 groundwater model, isn't it?

19 A Okay. You have clarified the plot.  
20 Thank you.

21 So this is a -- from what you said, this  
22 is a calculation of all-on minus either Kansas or  
23 Nebraska off and the associated impacts and the  
24 difference, rather?

25 Q Right.

1           A    Okay, now I understand the graph. Thank  
2 you.

3           Q    You are welcome.

4                    Now, let's look at the area in the  
5 timeline here that we have and in the period around  
6 1990, we can see that we had some years in which the  
7 impacts went to zero?

8           A    Right, apparently. It's kind of hard to  
9 make out, but certainly close to zero, if not zero,  
10 using -- using the method you just described. It's  
11 essentially the current method.

12          Q    Now, if we could look at the flip chart,  
13 I would like to --

14          A    Oh, it's right here.

15                   MR. WILMOTH: While we are taking a  
16 break, John, before we progress, can we get to this  
17 issue of time.

18                   We have Nebraska's rebuttal, one, one,  
19 and one; it's one hour for our direct, one hour for  
20 your cross and one hour for our redirect. Can we  
21 agree on that? And your cross is split with  
22 Colorado.

23                   MR. DRAPER: Well, we did have some  
24 discussions under the assumption that if we were not  
25 able to get all of the trial done within the ten days

1 that we allocated, that we would have to have a way  
2 of allocating that in order to maintain fairness  
3 among the parties.

4 We did not discuss it in -- as being  
5 something that could be used by one State to cut off  
6 cross-examination of its witness in the middle when  
7 there is turning out to be ample time within our  
8 schedule.

9 MR. WILMOTH: I'm not suggesting that  
10 you cut your cross-examination short. I just want to  
11 make sure that our rebuttal case doesn't turn into an  
12 opportunity for Kansas and Colorado to present  
13 additional evidence and essentially shove our time  
14 aside. That is my only point.

15 MR. DRAPER: I don't think we are in  
16 much danger of shoving Nebraska's time aside.  
17 We needed to have more than a day and half --

18 MR. WILMOTH: Yeah, but that is not an  
19 appropriate use of rebuttal, John. That was clearly  
20 not the agreement, nor the understanding, to drag  
21 this issue out for another day and a half. It's  
22 simply not consistent with what our agreement was, if  
23 that is what you are alluding to.

24 MR. DRAPER: I guess maybe I have said  
25 all that I can. If the Arbitrator agrees with you

1 that this should be curtailed, I guess that is what  
2 we will agree to.

3 MR. WILMOTH: Well, it's not curtailed.

4 MR. DRAPER: But I think it's, from our  
5 point of view, an attempt to cut off  
6 cross-examination here in the middle to interrupt and  
7 distract from the real issues we have before us.

8 MR. BLANKENAU: That just isn't correct.

9 We have all tried to tailor our time to  
10 our agreements, and that's -- we did that with  
11 respect to your case and we would expect you to honor  
12 our time, as well.

13 MR. DRAPER: We have been on  
14 cross-examination for, what, 15 minutes?

15 MR. WILMOTH: No. You have been on, by  
16 our count, for 40 minutes and I'm not suggesting you  
17 cut it off. I'm just saying I hope we are going to  
18 live up to what, you know, we originally talked  
19 about. We just want to make sure we don't run this  
20 thing out for the rest of the day and convert our  
21 rebuttal case into a retry of this issue.

22 That would not be an appropriate use of  
23 rebuttal time.

24 ARBITRATOR DREHER: Let me offer my  
25 perspective here.

1           I recognize that Dr. Ahlfeld was not  
2 part of the Modeling Committee and has no way of  
3 knowing what the Modeling Committee did or didn't  
4 consider. However, I do think it's pertinent to  
5 explore his views of what -- his opinion of what the  
6 Modeling Committee did or didn't do, or did or didn't  
7 consider in regards to this nonlinear response.

8           And I don't know any other way to get to  
9 that but through cross on this rebuttal, because I  
10 don't see any -- I don't -- I'm not sure what the  
11 opportunity was to ask those kind of questions. I  
12 suppose during cross of the direct testimony, they  
13 could have been asked.

14           MR. WILMOTH: Exactly. That's my point  
15 and we could have prepared some responses in our  
16 rebuttal case, rather than dealing with it for the  
17 first time now.

18           ARBITRATOR DREHER: But some of this, I  
19 believe, was triggered by my questions yesterday and  
20 so Kansas, perhaps, wasn't in a position to cross on  
21 these issues. But be that as it may, I mean, I  
22 certainly -- I do not want to do anything that would  
23 disadvantage one State over another; that is not the  
24 point of this.

25           But I am interested in Dr. Ahlfeld's

1 opinion about what the Modeling Committee did or did  
2 not consider. Under the extent that this line of  
3 questioning can get to that, then I would like to  
4 proceed. But we will monitor it, and if it appears  
5 to be an attempt to introduce additional -- I'm not  
6 sure what it would be, but we will monitor it and  
7 keep it in check.

8 MR. WILMOTH: Thank you.

9 ARBITRATOR DREHER: You may proceed.

10 MR. DRAPER: Thank you.

11 Now, I don't know if Mr. Ampe may have a  
12 copy of one of those volumes that we were using at  
13 some point, but one of those was this modeling  
14 documentation from which the DVD comes. And if he  
15 might have that available -- this is the one whose  
16 name starts with the words "Final Report."

17 Okay, I think we have located one, Pete.  
18 Thank you.

19 THE WITNESS: Thank you.

20 Q (BY MR. DRAPER) All right, Doctor, I  
21 would like to turn in the back of that volume,  
22 almost to the back, it's Appendix U, which is  
23 entitled "RRCA Model Impacts."

24 A Okay.

25 Q There are three fold-out sheets there.

1 A Yes.

2 Q The first one is for Colorado. The  
3 second one is for Kansas and the third -- third one  
4 is for Nebraska, and then the fourth is for the  
5 imports.

6 A Okay.

7 Q If we look at the second one, which is  
8 the impact of Kansas pumping, it's labeled page U2.

9 A Yes.

10 Q We can see there is a column there that  
11 -- the third column from the left for Beaver Creek,  
12 correct?

13 A Yes.

14 Q And we can look at the year 1990, for  
15 instance, and what does it show the impact is there?

16 A For Beaver Creek 1990, 1150.

17 Q Now, I would like to ask Mr. Larson to  
18 fill that in on the flip chart we have here, if you  
19 could turn that a little bit so Dr. Ahlfeld can see  
20 that.

21 MR. BLANKENAU: Not quite so much, if  
22 you please. Thank you.

23 THE WITNESS: I will move over.

24 Q (BY MR. DRAPER) This flip chart, which  
25 in order to expedite things, we have prepared for

1 the years 1990, '91 and '92.

2 We are showing here, first, in the first  
3 column on the flip chart the total impact -- that is,  
4 the all-on versus all-off condition -- that is  
5 produced by the model for those years for Beaver  
6 Creek. And Mr. Larson has just filled in the number  
7 we found on page U2 of 1150 under the "Kansas  
8 Impact"?

9 ARBITRATOR DREHER: Excuse me,  
10 Mr. Draper. Where do the numbers come from for the  
11 all-on/all-off?

12 MR. DRAPER: Those were calculated by  
13 our experts using the RRCA Groundwater Model.

14 ARBITRATOR DREHER: But it's not  
15 documented in this volume anywhere?

16 MR. DRAPER: That's right, because that  
17 was -- that was not an output that was provided,  
18 meant to be provided by the Modeling Committee for  
19 accounting purposes. It was not an important output  
20 for them, but it is possible to derive that, as  
21 Nebraska has done for its proposal and we have done  
22 the same thing.

23 MR. BLANKENAU: Just for clarity, if you  
24 could somehow designate which figures were calculated  
25 on the chart itself, circle or put an asterisk by

1 them or something.

2 MR. DRAPER: Well, all of these numbers  
3 are calculated.

4 MR. BLANKENAU: Some are pulled directly  
5 from the charts here.

6 MR. DRAPER: All of the numbers are  
7 calculated. Some are from the pages we are pulling  
8 out of the back of the Final Report volume and some  
9 were separately calculated.

10 MR. BLANKENAU: And I guess it's what's  
11 separately calculated by Kansas that I would like to  
12 see designated.

13 MR. DRAPER: All right. Yes, let's --  
14 when we are finished, let's put an asterisk on the  
15 total impact and have a definition of that asterisk  
16 at the bottom which says, "As calculated by Kansas."

17 MR. BLANKENAU: That would be fine.

18 ARBITRATOR DREHER: Let's put the  
19 asterisks by the number now before we get too far  
20 down the road.

21 MR. DRAPER: Okay.

22 ARBITRATOR DREHER: You don't have to  
23 write that for now, you can add that later; but  
24 before we add more numbers, I just wanted to make it  
25 clear which ones were calculated by Kansas.

1           Please proceed.

2           MR. DRAPER: Thank you.

3           Q    (BY MR. DRAPER) And again, on that  
4 particular issue those are the total impact numbers  
5 that Mr. Larson has designated by asterisks and that  
6 is the all-on versus all-off condition.

7           All right, we have just determined that  
8 1150 acre-feet is calculated by the model as shown on  
9 page U2 for 1990.

10           Let's look at 1991 and 1992, if you  
11 would, Dr. Ahlfeld.

12           A    Again, for Kansas, that would be 1223  
13 and 2904 respectively, 1223 and 2904.

14           Q    Thank you.

15           Now, if we open the next fold-out page,  
16 page U3, we can see the Nebraska pumping impacts for  
17 those three years on Beaver Creek, can't we?

18           A    Yes.

19           Q    What are those numbers, starting with  
20 1990?

21           A    Right. 1990 would be 1119. 1991 would  
22 be 1446. 1992 would be 3120.

23           Q    All right. Now, in the lower part of  
24 the graph for those three years, since I couldn't  
25 extend it out to the right -- got the extension here

1 below, we have the sum of Kansas and Nebraska  
2 impacts. And here, I would like to place the sum of  
3 the two numbers we have derived -- or read from the  
4 Final Report, as you did in your examples, for 1990  
5 by sum, with a little bit of help, is 2269.

6 Does that look correct?

7 A I will doublecheck your arithmetic.

8 ARBITRATOR DREHER: I have a calculator,  
9 if you would like.

10 THE WITNESS: Thank you. I think I will  
11 try it this way. I have one, too.

12 MR. WILMOTH: Something tells me with  
13 all these consultants, John, you didn't do that math  
14 yourself.

15 MR. DRAPER: I suffer from lawyer's  
16 math; it's a genetic problem.

17 THE WITNESS: I agree with your  
18 division.

19 Q (BY MR. DRAPER) And that would be the  
20 sum of the numbers 1150 and 1119, correct?

21 A Correct.

22 Q If we do the same for 1991, the sum of  
23 1223 and 1446, would that be 2669?

24 A That's what I'm getting, yes.

25 Q And for 1992, with the sum of 2904 for

1 Kansas and 3120 for Nebraska, sum 6024.

2 A I'm getting that too.

3 Q In line with how you have analyzed  
4 Beaver Creek for other years, let's take the  
5 difference between the total impact. Those are the  
6 numbers with the asterisks next to them. That is the  
7 all-on versus all-off difference?

8 A Correct.

9 Q Take the difference between that and the  
10 sum of the individual impacts of the Kansas and  
11 Nebraska pumping. And if we do that for 1990, again  
12 with some help, I get 4661.

13 Does that look correct?

14 A I believe that's correct, yes.

15 Q And for 1991, that difference we  
16 calculate to be 4938.

17 Does that look correct?

18 A I believe that's correct, also.

19 Q And in 1992, we calculate that sum as  
20 3304?

21 A And, again, that looks like you have  
22 done all of your arithmetic correctly. So we are all  
23 set.

24 Q Now, if we compare this example that is  
25 derived from the model documentations with, for

1 instance, your Table 12 on page 53 of your report --  
2 just for the record, that is Nebraska Exhibit 30 --  
3 we can see -- this is your example from 2003.

4 A Just a second. Table 12, you said?

5 Q Yes, page 53.

6 A Okay.

7 Q We can see there that you have  
8 calculated for 2003 a total impact of 6445 and this  
9 difference of 5395 for Beaver Creek; isn't that  
10 right?

11 A That is correct.

12 Q So we have here on the flip chart a  
13 example based on the tables in the model  
14 documentation and the graphs that we projected from  
15 the model documentation DVD, a situation that, in all  
16 important respects, is similar to your demonstration  
17 with respect to 2003 on Beaver Creek; isn't that  
18 right?

19 A It is somewhat similar, yes.

20 Q It has total impacts in something of the  
21 same range -- you had 6445 showing up in that year.  
22 These are in the range of 69,000, just in rough  
23 numbers, and the difference, which is -- that is what  
24 you are calling the residual, is in the range, for  
25 these years on the flip chart, in the 3- to 4000

1 range, generally speaking, correct?

2 A Yes, I would say this is correct.

3 Q So this information was part of the  
4 condition that you are addressing in your proposal is  
5 part of the conditions that were before the Modeling  
6 Committee and that they chose to include in their  
7 model documentation; isn't that right?

8 A Well, just to clarify the asterisks, am  
9 I correct in assuming that all of the numbers on the  
10 bottom -- the six numbers on the bottom that  
11 Mr. Larson wrote down should have asterisks by them?

12 Q No. Those are ones we calculated  
13 together. The numbers that we started with were  
14 either from pages U2 and U3 or they were the asterisk  
15 numbers there for the total impact. Since the  
16 Modeling Committee did not choose to document that,  
17 we derived that, just the way you did.

18 A I guess what I just want to clarify is  
19 the -- the Table you -- the U Table that we were just  
20 referring to had the six numbers in the upper right  
21 of your chart. This document -- I'm pointing at the  
22 Final Report, Special Master document from which  
23 Table U comes from, I believe did not include the  
24 numbers on the bottom. So maybe they should get two  
25 asterisks or something, for example, if we are trying

1 to keep track of --

2 Q Yes.

3 A Yes. But I don't disagree with the  
4 value. I'm not -- I'm just saying we calculated them  
5 here today, yes.

6 Q Right. And we calculated, in part,  
7 based on the ones, the three values that are  
8 presently asterisked?

9 A That's correct.

10 Q Now, in addition to the example of 2003  
11 that we see on page 53 of your report, you also  
12 analyzed 1965, didn't you?

13 A We did.

14 Q And that shows up, if I recall, earlier  
15 in your report?

16 A Yes. It's around page 18, Tables 1 and  
17 -- yes, Tables 1 and 2.

18 Q Tables 1 and 2.

19 And in 1965, as we can see by looking  
20 back at Kansas Exhibit 71 the graph of impacts, was a  
21 year in which we would --

22 A This one?

23 Q Yes.

24 A I just want to be sure I'm looking at  
25 the right one.

1 Q It should be marked Kansas Exhibit 71.

2 A It's already marked. Thank you.

3 Q We can look on that chart for 1965 and  
4 we can see there that that is a year where it did not  
5 have the impacts going to zero and, therefore,  
6 has streamflows deplete and acted in a generally  
7 linear way; isn't that right?

8 A I believe that's correct, but I don't  
9 believe that can necessarily be derived from Exhibit  
10 71, because this looks like individual impacts, not  
11 combined impacts, which is what is causing the stream  
12 drying.

13 Q But Exhibit 71 is consistent with your  
14 analysis of Tables 1 and 2 of your report where you  
15 were showing an example that was also before the  
16 Modeling Committee where the behavior of Beaver Creek  
17 was essentially linear; isn't that right?

18 A Well, I'm making the point that we chose  
19 1965 intentionally because the behavior is linear, as  
20 we say in the report. And the stream -- as I'm  
21 recalling, the stream is dry -- I mean the stream is  
22 flowing and there is no stream drying.

23 I'm not disagreeing with that. I'm just  
24 saying you cannot necessarily get that from this  
25 Table -- from Exhibit 71.

1 Q Right.

2 A An academic point, perhaps. I  
3 understand the point you are trying to get at.

4 Q So they not only had -- the Modeling  
5 Committee not only had before it the example of 1965,  
6 where you had largely linear behavior; it also had  
7 the examples of 1990, 1991 and 1992 where you had  
8 nonlinear behavior that we have demonstrated on the  
9 flip chart?

10 A Yes, for Beaver Creek, there were years,  
11 apparently, where both behaviors were -- were  
12 occurring.

13 I'm sorry, am I allowed to draw on this?  
14 I was starting to sketch, on Exhibit 71.

15 Q You can make any mark you want.

16 A Okay.

17 MR. BLANKENAU: A little memo.

18 MR. DRAPER: Yes, our present.

19 THE WITNESS: All right.

20 MR. WILMOTH: You were expecting a  
21 watch? What?

22 THE WITNESS: A mug, actually, I was  
23 hoping for filled with water undepleted.

24 MR. DRAPER: And it looks like you are  
25 doing very well with your own water up there this

1 morning, contrary to some other witnesses.

2 THE WITNESS: I have plenty of glasses  
3 and I'm just fine.

4 MR. WILLIAMS: Hey, hey, hey, hey, hey.

5 Q (BY MR. DRAPER) I would like to turn  
6 your attention to Nebraska Exhibit 39, please. That  
7 is the table you presented yesterday which had three  
8 different accounting points, starting with Beaver  
9 Accounting Point --

10 A Yes.

11 Q -- for the period of record 1918 to  
12 2006?

13 A Right. Okay. Is this -- if I may just  
14 interject. Is this Exhibit -- does it have a number?  
15 I don't see it.

16 Q Yes. It should be marked as Nebraska  
17 Exhibit 39.

18 ARBITRATOR DREHER: I don't know what  
19 that is.

20 MR. DRAPER: I'm sorry, if you don't  
21 have it.

22 MR. BLANKENAU: I can show it to you so  
23 you know what it is.

24 THE WITNESS: I have another copy, if  
25 you need a extra copy. Okay.

1 Q (BY MR. DRAPER) This is the exhibit you  
2 testified to yesterday?

3 A Yes.

4 Q And this starts out with your  
5 poster-child situation of Beaver Creek, correct?

6 A That's correct, yes.

7 Q And if we look at Beaver Creek, what you  
8 have got listed there, if I understand it, is for the  
9 period 1918 through 2006 for different runs of the  
10 model, the maximum and minimums baseflows at this  
11 accounting point as calculated by the model?

12 A Exactly. Over the period of record -- I  
13 mean over the period of simulation, 1918 to 2006, as  
14 indicated there, yes.

15 Q That was the calibration period, wasn't  
16 it?

17 A I think the calibration was 1918 to  
18 2000.

19 Q Now, the maximum flow that you found for  
20 that period for the historical run, the run that was  
21 calibrated against baseflows and water levels that  
22 had been measured, that maximum figure is 10,960  
23 acre-feet per year, correct?

24 A That's correct.

25 Q You show also on this Table, in the

1 second line CKM. That corresponds to Nebraska  
2 pumping being turned off, correct?

3 A Yes, that's correct.

4 Q And the CMN on the fourth line  
5 corresponds to Kansas being turned off, correct?

6 A CMN is Kansas turned off, correct.

7 Q At the bottom you have Theta (All Off),  
8 and that's with all three States and the mound turned  
9 off; is that right?

10 A Turned off. Turned off, correct.

11 Q Now, when you look at the situation in  
12 the second row, Nebraska is turned off, the simulated  
13 baseflow from the model is -- it increases from  
14 10,960 up to 11,637 as a max; isn't that right?

15 A At some point over the record, that was  
16 the maximum simulated, right.

17 Q And that represents about a 6 percent  
18 increase, doesn't it?

19 A Now, that's a bit tougher arithmetic,  
20 but it looks close enough. I will accept your  
21 premise that it's something like 6 percent.

22 Q About 6 percent. Thank you.

23 And if we can skip down two more lines  
24 to the line that represents everything on, except  
25 Kansas, we see that the maximum baseflow is now

1 12,380; is that right?

2 A Yes, that's correct.

3 Q And would you accept my calculation,  
4 which I will admit I had a lot of help with, that  
5 that represents a 13 percent increase over the  
6 calibrated maximum annual flow?

7 A That looks about right, your percentage.

8 Q So these two, where you turn one or  
9 other State off, are either a 6 percent increase or a  
10 13 percent increase?

11 A Uh-huh.

12 Q Now, if we go two more lines down to the  
13 all-off condition where we have turned all three  
14 States and the mound off, the baseflow increases to a  
15 maximum of 16,707 acre-feet; isn't that right?

16 A That's correct.

17 Q And would you accept my calculation, the  
18 royal -- the royal "my" -- of the percentage increase  
19 that that represents being 52 percent above the  
20 calibrated maximum baseflow?

21 A Again, that looks about right. I don't  
22 know if you are using -- you know, as percent  
23 increase, there is the denominator to worry about.  
24 So I'm not sure how you are calculating that, but  
25 that's fine. It's around -- I'm sorry.

1 Q Just to be clear, the denominator is the  
2 calibrated maximum baseflow with all stresses on?

3 A Okay. And you said around 50 percent.

4 Q A little over 50 percent, 52.

5 A Okay.

6 Q So if you compare that to the -- to the  
7 difference in maximum baseflows when you have just  
8 one of the stresses off, you are seeing a much  
9 greater change, percentagewise, from the calibrated  
10 condition with just one of those stresses off; isn't  
11 that right?

12 A That's correct.

13 Q In other words, depending on which one  
14 you are comparing to, it's either 4 times or 7 times  
15 as much as the increase occasioned by turning just  
16 one of those stresses off?

17 A Talking about multiple of percentages  
18 gets a little tricky. I understand your arithmetic,  
19 but it can be misleading to speak in those terms.

20 But I don't disagree with the  
21 percentages -- well, just eyeballing the number, it  
22 looks like the percents you have offered are about  
23 right.

24 Q And so the proposal that you are making  
25 depends on this last condition of the model being

1 accurate, doesn't it?

2 A We believe that the all-off run is -- is  
3 a run which produces reasonable estimates of baseflow  
4 that would have occurred if no human activity had  
5 occurred in the basin.

6 This exhibit was an attempt to share  
7 with Mr. Dreher my -- part of my one reasoning for  
8 reaching that conclusion.

9 The -- I have worked enough with the  
10 model and the results and looking at the changes in  
11 baseflow that result from the various perturbations  
12 at a variety of the various different runs, rather at  
13 a variety of accounting points to be comfortable with  
14 the opinion that the model can be used to produce  
15 reasonable estimates of baseflow in the case of all  
16 activity -- all human activity off.

17 And this is just one sort of example of  
18 that -- of the information that I have used to draw  
19 that opinion, but ultimately, it's a matter of the  
20 professional judgment, obviously.

21 Q And just using your example here,  
22 relying on your all-off condition of the model  
23 requires relying on a condition that is, in terms of  
24 baseflow, 8 times further than just turning Nebraska  
25 off and 4 times further from just turning Kansas off

1 with respect to the calibrated condition; isn't that  
2 right?

3 A Well, I think your -- your -- I'm not  
4 sure how you are getting -- did you say 4 and 8 times  
5 respectively?

6 Q Yes.

7 A I'm not sure how you are getting those  
8 numbers --

9 Q I'm just multiplying.

10 A -- and also, what the significance is.

11 To me, the important number is 16,700,  
12 Which is actually quite close to the virgin water  
13 supply reported in the Compact -- in the original  
14 Compact. What that tells me is that running the --  
15 running the model with the all-off condition is not  
16 producing some sort of screwy results -- screwy, I'm  
17 sorry.

18 It's producing reasonable results,  
19 apparently back in the '40s or beforehand, when the  
20 numbers were derived for the Compact virgin water  
21 supply, that was the streamflow -- the gaged  
22 streamflow.

23 So the fact that the all-off condition  
24 at some point in the period of record simulates that  
25 number is actually quite comforting, to my opinion.

1           I want to point out there are many other  
2 sources of information.

3           This is a professional judgment about  
4 the utility of the all-off run that I have acquired  
5 after working on this project for a year. And I just  
6 wanted to share, in response to a question from  
7 Mr. Dreher, just a piece or a bit of the reasoning  
8 that went into that judgment.

9           Q    In referring to the Compact, referring  
10 to your testimony, I think you testified to Article  
11 III and what the virgin water supplies were that were  
12 listed there, including Beaver Creek?

13           A    That's what I'm referring to, yes.

14           Q    That's the one that shows Beaver Creek  
15 as 16,500 acre-feet per year?

16           A    I don't have that in front of me, but  
17 that sounds familiar -- that number.

18           Q    Now, that figure necessarily includes  
19 not just baseflow, but also surface runoff, doesn't  
20 it?

21           A    That would be gage flow.

22           Q    So that's the sum of baseflow, i.e.,  
23 discharge from groundwater, plus runoff during the  
24 year; isn't that right?

25           A    Well, my understanding is that those

1 numbers were derived from gage numbers, so it would  
2 include everything that contribute to the gage. I  
3 don't know enough about what the hydrologic  
4 conditions were at the time to know what portion of  
5 things contributed to that.

6 Q What your figures on Nebraska Exhibit 39  
7 demonstrate is that the baseflow goes over that  
8 number, just referring to the groundwater component  
9 -- groundwater discharge component of the flows, and  
10 the surface water runoff component would be in  
11 addition to that; isn't that right?

12 A Well, I don't know what year this --  
13 this 16,707 arose, but whatever year that was, if  
14 there was any surface water component, it would be  
15 added; that's correct.

16 Q In that regard, I don't know if we have  
17 talked about this particular volume before, but  
18 another volume in the Final Settlement Stipulation is  
19 termed Volume 5 of 5. And this contains some of the  
20 appendices to the Final Settlement Stipulation. When  
21 we combined these together, we took the most often,  
22 at least the ones we expected to be most often needed  
23 and combined those all in Volume 1; but in the other  
24 volumes we had other pertinent information.

25 And I would like to hand you a copy of

1 this. This is -- just for the record, it's Final  
2 Settlement Stipulation, Volume 5 of 5, dated  
3 December 15, 2002.

4 ARBITRATOR DREHER: Mr. Draper, I do not  
5 have a copy of that.

6 MR. DRAPER: Your Honor, we have  
7 provided you with some other volume in hard copy, and  
8 I don't believe you have been provided with this  
9 volume. And I would propose that we complete --  
10 further complete your set as soon as convenient by  
11 providing you the hard copy of this.

12 But I have -- I do have one -- oh, we  
13 have an extra one? Oh, good, Mr. Ampe is coming to  
14 my rescue, and I will provide my copy to the witness,  
15 the most important person.

16 THE WITNESS: Thank you.

17 Q (BY MR. DRAPER) I have opened the  
18 volume to page J3-1. This a fold-out Table, this is  
19 part of Appendix J, I think we have a J1, J2, J3, so  
20 this is labeled J2-1.

21 A Okay.

22 Q This is entitled "Summary of Estimated  
23 baseflow (October 14, 2002 version)."

24 I would like to ask you to go down --  
25 the index number is in the first column,

1 "Index," down to No. 6.

2 A Okay.

3 Q And you see the USGS station's number  
4 there of something like -- maybe you could read that  
5 number for me.

6 A Yes. Index is Station 6846500.

7 Q And its name is Beaver Creek at Cedar  
8 Bluffs, Kansas; is that right?

9 A That's correct.

10 Q If we look across to, about the middle  
11 of the Table of Column No. 8, that is labeled, "Major  
12 Component of Streamflow."

13 A Okay.

14 Q And we can see, as we read down that,  
15 it's either designated as baseflow or surface flow or  
16 both.

17 Do you see that?

18 A I do.

19 Q What does it show for this particular  
20 gage?

21 A Surface runoff.

22 Q And if we look further over to the  
23 right-hand column, that is Column No. 12, which is  
24 entitled, "Average Baseflow for 1940-2000 for Period  
25 of Record Acre-Feet Per Year," what number do you see

1 in that column for this gaging station?

2 A 1300.

3 Q So this would show that if actually the  
4 baseflow here is considerably below the amounts that  
5 you have posited in your Exhibit Nebraska No. 39 with  
6 respect to the maximum baseflow that occurs when you  
7 use your run of all stresses off where you showed  
8 16,000 some odd; isn't that right?

9 A Well, yes, of course, because this -- I  
10 assume this record is the measured -- or somehow  
11 estimated baseflow. And it would include the effect  
12 of all pumping which, of course, have been quite  
13 dramatic over that period and, obviously, the all-off  
14 condition doesn't include those effects. So, of  
15 course, there would be a difference.

16 Q And this would further conclude that the  
17 Compact number from Article III of 16,500 includes a  
18 major component of the surface runoff, wouldn't it?

19 A Well, again, I don't know the detail of  
20 how those Compact numbers were put together. The  
21 Compact is dated 1942, which is before, as I  
22 understand it, there was major groundwater  
23 development. So -- and this number 1300 reflects  
24 after major groundwater development.

25 So I don't know that I can conclude that

1 from this Table -- or from what you have pointed out.

2 MR. DRAPER: No further questions.

3 Thank you very much, Doctor.

4 THE WITNESS: You are welcome.

5 MR. AMPE: I do have some questions and  
6 I will be brief.

7 ARBITRATOR DREHER: I do have one  
8 question but I'm looking at the time and I don't know  
9 if we want to take a 15-minute break before you start  
10 or not.

11 MR. BLANKENAU: I would think if we  
12 could finish with this witness, at least finish with  
13 cross, that would allow us to move it along quickly.

14 THE WITNESS: Great. Thank you.

15 ARBITRATOR DREHER: Dr. Ahlfeld, I would  
16 like to refer you to Kansas Exhibit, I believe it's  
17 30, but I'm not positive of that. It's Kansas  
18 Exhibit 28.

19 MR. DRAPER: I can identify for the  
20 record, Your Honor.

21 That is Kansas's Expert Response to  
22 Nebraska's Expert Report dated February 17, 2009.

23 ARBITRATOR DREHER: That's correct. Do  
24 you have a copy of that?

25 THE WITNESS: No, I don't.

1 ARBITRATOR DREHER: Could Nebraska  
2 provide him with a copy of it?

3 MR. DRAPER: We are also looking. I  
4 think we have a copy for him.

5 ARBITRATOR DREHER: All right.

6 MR. DRAPER: I have a copy, your Honor.

7 ARBITRATOR DREHER: All right. If you  
8 could provide it to the witness, please.

9 THE WITNESS: Thank you.

10 ARBITRATOR DREHER: Have you had an  
11 opportunity to review this report previously?

12 THE WITNESS: Yes, I have.

13 ARBITRATOR DREHER: I would like to  
14 direct your attention to Figure 6. As I understand  
15 it, Figure 6 attempts to show, or allegedly shows the  
16 percentage difference between calculating impacts  
17 using the current procedure versus calculating  
18 impacts using your procedure.

19 THE WITNESS: I believe that this is  
20 essentially a test of the virgin water supply metric  
21 to the whole basin, that's my understanding, of both  
22 by year and then a five-year average, which I suppose  
23 is the same thing that you just said.

24 ARBITRATOR DREHER: Well, I think you  
25 said it more accurately than I said it.

1 THE WITNESS: Okay.

2 ARBITRATOR DREHER: For the entire basin  
3 this shows, I don't know, a maximum difference of a  
4 negative -- something slightly greater than a  
5 negative 4 percent and then later in time, a maximum  
6 positive difference of about just something over  
7 3 percent.

8 Do you have any reason to disagree with  
9 these percentages that are shown here?

10 THE WITNESS: I haven't -- I haven't  
11 confirmed these numbers, but I don't have any reason  
12 to disagree.

13 ARBITRATOR DREHER: Okay. I mean, I  
14 understand you wouldn't have necessarily confirmed  
15 these numbers, but you generated a lot of numbers on  
16 your own.

17 THE WITNESS: Right.

18 ARBITRATOR DREHER: So I mean, do these  
19 differences appear reasonable to you?

20 THE WITNESS: Well, they do because it's  
21 basinwide.

22 ARBITRATOR DREHER: Right.

23 THE WITNESS: And if I may elaborate.

24 ARBITRATOR DREHER: Sure.

25 THE WITNESS: What we found -- you know,

1 we focused on the three -- the three subbasins:  
2 Beaver, Frenchman and mainstem/Harlan above --  
3 Swanson/Harlan, we call it. And those have more  
4 dramatic violations of the virgin water supply  
5 metric, but they happen to cancel out. In other  
6 words, in the case of Beaver and Frenchman, they go  
7 in one direction. In the case of the mainstem, they  
8 go in the other direction. So when you do the whole  
9 basin, it cancels out.

10 So this isn't terribly surprising, but  
11 it kind of misses the point, I guess, of other  
12 analysis, which is to look at each subbasin. And, of  
13 course, the accounting is done by each subbasin. So  
14 that's important to do.

15 ARBITRATOR DREHER: All right. Thank  
16 you.

17 Mr. Ampe, you may proceed.

18 MR. AMPE: Thank you.

19 CROSS-EXAMINATION

20 BY MR. AMPE:

21 Q Doctor, first, Mr. Slattery would like  
22 to know how your toenails are feeling.

23 A I'm doing fine, thank you. Appreciate  
24 the question.

25 MR. AMPE: I think he's tougher than

1 you, Jim.

2 Q (BY MR. AMPE) Now, I think late  
3 yesterday when you were talking about the depletion  
4 storage, you made a statement -- and I think I will  
5 paraphrase that -- when storage drops below or  
6 groundwater levels drop below a certain point, there  
7 is no longer streamflow, but streamflow exists  
8 independently of the groundwater -- or can, can it  
9 not?

10 A Yes, yes. And that's -- that -- that's  
11 a great question. This is -- it's a bit more  
12 complicated, because in a given cell whether or not  
13 you have communication between the stream -- from the  
14 aquifer to the stream depends on the head being above  
15 the bottom of the streambed.

16 Q I'm not asking about the model. I'm  
17 asking, in reality, we can have groundwater levels  
18 that have broken connection with the stream, but  
19 there is still water in the stream?

20 A That's correct. Both in the model and  
21 reality, that can happen.

22 Q Your testimony was more toward baseflow  
23 or contributions from groundwater into the  
24 streamflow?

25 A Everything we have looked at is

1 baseflow; but, of course, the model accounts for it  
2 once it gets into the stream. So we are looking at  
3 streamflow, too, if that -- I think I'm following  
4 your question.

5 Q Yes. I'm not asking about the model,  
6 just to clarify.

7 A Yes.

8 Q We can have streamflow independent of a  
9 connection with groundwater levels?

10 A Right. You could at a particular  
11 location in the stream have a disconnection, heads  
12 are dropped, but the stream is still flowing because  
13 of upstream contribution, yes.

14 Q Going to your explanation this morning,  
15 I think we have it, but essentially your example of  
16 State A and State B have unmet demands between the  
17 two States?

18 A Yes.

19 Q Do you postulate that that unmet demand  
20 comes from storage?

21 A Yes.

22 Q And that you are unable to assign that  
23 depletion of storage to a particular State based upon  
24 pumping?

25 A I want to make sure I understand your

1 question.

2 Are you saying you would -- that the  
3 depletion of storage is because of pumping, or that  
4 the assignment would be proportional to pumping?

5 Q Well, I'm asking what your explanation  
6 this morning was of, We have an unmet demand.

7 A Yes.

8 Q And in your example between State A and  
9 B, you simply split that unmet demand 50 percent to  
10 each State; is that correct?

11 A That is the way our method works out --

12 Q And that is regardless --

13 A -- in the two-state case.

14 Q And that's regardless of pumping level  
15 in each State?

16 A That's correct.

17 Q So applying that to Frenchman, because  
18 you cannot determine what each State's impact is, you  
19 simply increase Colorado's burden by 13,000 percent?

20 A That's how the method works out.

21 MR. AMPE: No further questions.

22 MR. BLANKENAU: Could we have our  
23 morning break at this point?

24 ARBITRATOR DREHER: We can, but let me  
25 ask a couple of miscellaneous questions; not of the

1 witness.

2 MR. BLANKENAU: Yes.

3 ARBITRATOR DREHER: He is off the hook  
4 for now.

5 MR. WILMOTH: Get out quickly.

6 THE WITNESS: May I leave the stand? A  
7 personal break would be advantageous.

8 ARBITRATOR DREHER: Thank you. You may  
9 step down.

10 This is a little odd, because this  
11 exhibit didn't necessarily get introduced through a  
12 witness, but -- so I will direct the question to  
13 Mr. Draper and I'm not sure how we are going to get  
14 it answered.

15 But in Kansas Exhibit 71 that you had  
16 Dr. Ahlfeld look at earlier, in the legend there are  
17 various colors showing Colorado wells, which, of  
18 course, are absent since they don't affect Beaver  
19 Creek, Kansas wells and Nebraska wells and Nebraska  
20 mound. And parenthetically, following the legend  
21 entry for Kansas wells, it talks about a decrease of  
22 5938 acre-feet per year. In the legend following the  
23 entry for Nebraska wells, it shows a decrease of 5131  
24 acre-feet per year.

25 Now, I'm having trouble -- I don't know

1 what those numbers are because when I look at  
2 Appendix U to the Final Report of the Special Master  
3 with Certificate of Adoption of the RRCA Groundwater  
4 Model, and I look at averages for Beaver Creek, both  
5 Nebraska and Kansas, they don't appear to comport  
6 with one another.

7 And I just need to understand what these  
8 decreased numbers are that are shown in the legend.

9 Since we are at the point of our morning  
10 break, I guess what I would ask is that you confer  
11 with your experts and when we come back, if you could  
12 explain those -- the differences for me.

13 MR. DRAPER: Okay, glad to do that.

14 ARBITRATOR DREHER: All right.

15 We will take a break.

16 (Break was taken from 10:31 to 10:45.)

17 ARBITRATOR DREHER: All right. Before  
18 you continue with the rebuttal, Mr. Draper, do you  
19 have an answer for me regarding my question prior to  
20 the break?

21 MR. DRAPER: Yes, I do.

22 ARBITRATOR DREHER: Okay.

23 MR. DRAPER: We have put the graph up on  
24 the projector, again just to help us answer to you.  
25 And I can point out with a little laser deal here

1 that we are talking about the numbers up in the upper  
2 left-hand corner of this chart and the acre-foot  
3 numbers that are shown for Kansas and Nebraska wells.

4 Those numbers that are shown in that  
5 legend are derived from the pages U2 and U3 that we  
6 were looking at.

7 If you would turn to page U2, I can show  
8 you just which numbers were used. In the case, this  
9 is for U2, that is Kansas. And that number on our  
10 graph, that came from the Modeling Committee that is  
11 up on the projector is 5938 acre-feet per year. That  
12 is the average of the last five years for Beaver  
13 Creek as shown on page U2.

14 So the third column from the left, the  
15 bottom figure, you can see for the year 2000 is 4560.

16 If you average that with the four  
17 previous years' amounts, you get the number 5938.  
18 That is how it was derived, both for Kansas and if  
19 you do the same thing for Nebraska on the next page,  
20 page U3, the Nebraska number in the graph legend is  
21 derived from the last five years of that -- of the  
22 period shown on page U3 for Beaver Creek.

23 ARBITRATOR DREHER: All right.

24 Thank you.

25 MR. DRAPER: If I may, I would move the

1 admission of the two exhibits that were referred to  
2 during cross-examination, the paper copy. That is  
3 Exhibit 71, which is the graph we are talking about  
4 right now, the printout from the DVD; and No. 72,  
5 which is the flip chart sheet. That's the one also  
6 that we need to make that final notation on  
7 asterisks.

8 ARBITRATOR DREHER: I was going to ask  
9 if you could have somebody make the notations as  
10 calculated by Kansas.

11 MR. DRAPER: We will do that. I don't  
12 think we have done it yet, but we will do it at the  
13 very first break that we have.

14 MR. BLANKENAU: We have no objection and  
15 we have our own exhibits.

16 ARBITRATOR DREHER: Those are admitted.  
17 Which exhibits would Nebraska move?

18 MR. BLANKENAU: We have Exhibit 37,  
19 which was the head map, the psychedelic two maps, the  
20 four-slide one. And then we had Exhibit 38, which  
21 had two slides, the same thing, the head map.

22 MR. DRAPER: That's 38?

23 MR. BLANKENAU: That's 38.

24 39 was the Beaver Creek and Mainstem  
25 Accounting Point charts.

1                   And then No. 40 is the Dr. Ahlfeld  
2 drawings of this morning, pages 1 and 2.

3                   MR. DRAPER: The last one is -- is it a  
4 two-page example?

5                   MR. BLANKENAU: I'm sorry, what?

6                   MR. DRAPER: The two-page example on the  
7 flip chart?

8                   MR. BLANKENAU: Correct, that we  
9 addressed this morning.

10                  MR. DRAPER: No objection, Your Honor.

11                  MR. AMPE: No objection.

12                  ARBITRATOR DREHER: They are admitted.

13                  (WHEREUPON, Kansas Exhibits 71 and 72  
14 and Nebraska Exhibits 37, 38, 39 and 40 were admitted  
15 into evidence.)

16                  MR. BLANKENAU: We have no redirect for  
17 Dr. Ahlfeld, and we would like to recall  
18 Dr. Schneider.

19                  MR. DRAPER: On the record I would like  
20 to make a correction. I have the exhibit numbers  
21 mixed up. We have actually three exhibits. I  
22 mentioned only two, and I mixed those numbers up. If  
23 I may be allowed just to restate that correctly.

24                  ARBITRATOR DREHER: Please.

25                  MR. DRAPER: Kansas Exhibit 71 is the

1 graph printout from the DVD entitled "Confluence:  
2 Beaver: Change."

3           Kansas Exhibit 72 is the print of --  
4 it's a two-page printout of the first computer page,  
5 if you will, from the DVD. It has the title at the  
6 top, "Republican River Compact Administration  
7 Groundwater Model," and it was from this -- this  
8 listed the members of the committee and also access  
9 to the other part of the DVD. And then the one I  
10 didn't mention, we will mark as Exhibit 73 and that  
11 is the flip chart, the one with the famous asterisk  
12 on it.

13           ARBITRATOR DREHER: All right.

14           MR. DRAPER: If I may remove the  
15 admission of those exhibits with the more correctly  
16 identified, I would appreciate that opportunity.

17           MR. BLANKENAU: Thank you for that  
18 correction.

19           We have no objection to any of those.

20           MR. AMPE: No objection.

21           ARBITRATOR DREHER: Admitted.

22           (WHEREUPON, Kansas Exhibits 71, 72 and  
23 73 were admitted.)

24           ARBITRATOR DREHER: And Dr. Schneider,  
25 you are still under oath.

1 THE WITNESS: I understand.

2 JAMES SCHNEIDER,

3 having previously been sworn, was examined and  
4 testified as follows:

5 DIRECT EXAMINATION

6 BY MR. BLANKENAU:

7 Q Dr. Schneider, you were present  
8 yesterday when Dr. Schreuder testified about the  
9 impact associated with Frenchman Creek regarding  
10 Nebraska's method, weren't you?

11 A Yes, I was.

12 Q And you were present this morning when  
13 Mr. Ampe cross-examined Dr. Ahlfeld regarding the  
14 Frenchman Creek?

15 A Yes, I was.

16 Q You have some thoughts with respect to  
17 both those examinations?

18 A Yes, I believe we have an exhibit on  
19 that.

20 Q All right. And Mr. Powers is handing  
21 out a small demonstrative, for ease of use.

22 This will be Exhibit 41.

23 Dr. Schneider, what is this, please?

24 A This an attempt to place a bit of  
25 context on the current and the proposed method in

1 terms of the impacts on Frenchman Creek for both  
2 Nebraska and Colorado. And you can see if we start  
3 on the top left, this shows the total acres in the  
4 Frenchman Creek drainage basin, in both Colorado and  
5 Nebraska. And then it presents the data on total  
6 number of wells: Colorado with 13 percent of the  
7 wells and Nebraska with 87 percent.

8           The next pie chart shows the irrigated  
9 acres. And Colorado has 21 percent of the irrigated  
10 acres in Frenchman Creek subbasin and Nebraska with  
11 79 percent.

12           The last pie chart on the top row on the  
13 right shows that the current depletions are  
14 calculated by the model: Colorado, essentially zero  
15 percent and Nebraska with 100 percent.

16           And then finally, on the bottom left,  
17 the pie chart shows the depletions that would result  
18 under the proposed method by Nebraska. And Colorado  
19 would be assigned 4 percent of the depletions to  
20 Frenchman Creek, while Nebraska would be assigned  
21 96 percent of those depletions.

22           Q Dr. Schneider, just to be perfectly  
23 fair, on the pie chart on the upper row the far  
24 right, the current depletions --

25           A Yes.

1 Q -- Colorado depletions aren't truly zero  
2 percent, are they?

3 A No. It's round, probably about zero,  
4 zero one. It's very near zero.

5 Q And you would agree with Dr. Schreuder's  
6 analysis that hard number translates to less than a  
7 hundred acre-feet?

8 A Yes. I believe we have it listed here  
9 as 30.

10 Q What was the source of your information  
11 for the Colorado wells irrigated acres and  
12 conclusions?

13 A That is listed on the bottom of the 2005  
14 RRCA Groundwater Model.

15 Q And that was information provided by  
16 Colorado?

17 A That's my understanding.

18 Q Even though Dr. Schreuder was unaware of  
19 this information, it did come from Colorado?

20 A Right. He apparently did not -- was  
21 unaware of these volumes, but this is, in fact, the  
22 data.

23 Q Let me then switch topics on you and go  
24 to Kansas' Expert Response to Nebraska's Expert  
25 Report, Exhibit No. --

1 MR. BLANKENAU: Mr. Powers, do you have  
2 that exhibit number?

3 Q (BY MR. BLANKENAU) I have got it as  
4 Exhibit No. 28 and refer you to Figure 6.

5 A I have got it.

6 Q And you were present this morning in the  
7 courtroom when Mr. Dreher asked some questions of  
8 Dr. Ahlfeld regarding this Figure?

9 A Yes, I was.

10 Q You, subsequent to questions about this  
11 Figure yesterday, or previously, have done some  
12 additional analysis regarding this Figure?

13 A Yes, we have. We have several exhibits  
14 that will help clarify this issue.

15 Q I would ask Mr. Powers to hand out what  
16 will be Exhibits 42 regarding Beaver Creek, 43  
17 regarding Frenchman and 44 regarding the mainstem.

18 All right. Dr. Schneider, you have done  
19 additional analysis in regard to Figure 6.

20 Can you explain what it is that you did.

21 A Certainly. I will just note that the  
22 text, I believe, is inconsistent with the way the  
23 Figure is labeled. I think we cleared that up that  
24 they, in fact, did a percent difference as the total  
25 of the simultaneous impacts and that's how we

1 prepared these as well. We didn't address that as a  
2 percent of the sum of the impacts.

3           Anyway, I believe this is the same  
4 information that they presented in Figure 6 for the  
5 basin as a whole. And Dr. Ahlfeld started to  
6 elaborate on this important point of looking at the  
7 subbasins, rather than the basin as a whole.

8           I will just note that Appendix C in our  
9 report contains the absolute values of those  
10 residuals by subbasin. And as Dr. Ahlfeld did note,  
11 in some subbasins those residuals are positive and in  
12 some subbasins those residuals are negative.

13           Primarily, the difference is because of the mound and  
14 that creates negative residuals in the mainstem and  
15 in Medicine Creek, whereas the subbasin is affected  
16 only by States pumping, those residuals are positive.

17           So, again, these are -- these charts are  
18 meant to be identical to Figure 6, the same exact  
19 type of analysis, except these show results for three  
20 of the subbasins and these are the three subbasins  
21 that we discuss in our report.

22           Starting with Beaver Creek, you can see  
23 that there is, in fact, a substantial residual as a  
24 percent of those simultaneous impacts, particularly  
25 in recent years, that has grown to be much larger

1 than it was in the past. And as a percent, that's  
2 greater than 80 percent in recent years.

3 I believe that that peak would be  
4 represented by 2003, which we discuss in our report.  
5 And then this also shows the five-year average and  
6 you can see there is an obvious trend of increasing  
7 residuals over time.

8 The next exhibit refers to Frenchman  
9 Creek. And you can see that those residuals did  
10 start to appear sometime ago, although more recently  
11 they have grown substantially. In other words, the  
12 trend that was present, say, in the '80s or '90s was  
13 increasing; but in more recent years, that trend has  
14 become much more significant. It increases much more  
15 rapidly in those maybe final five years.

16 And then finally for the mainstem  
17 subbasin, and I will just note that I think we  
18 focused more closely on the Swanson to Harlan reach  
19 of the mainstem in our report, but this does, in  
20 fact, reflect the entire mainstem subbasin in this  
21 Figure.

22 And you can see that there were some  
23 residuals in years prior to 2000. In many years,  
24 they were, in fact, near zero. It's kind of a  
25 pattern of going up and down from near zero to some

1 negative residual of around 5 or 10 percent.

2 But very significantly since 2000,  
3 following completion of the model and as the model  
4 was updated over the past -- well, this chart shows  
5 through 2006. So for the six years following 2000,  
6 those residuals as a percent difference from the  
7 simultaneous impacts have become quite substantial.

8 And again, I believe that that negative  
9 peak does reflect 2003 and that percent difference is  
10 greater than 30 percent, about 32 or 33 percent.

11 Q Dr. Schneider, I notice that Kansas  
12 Figure 6 goes to 2007 and yours only go to 2006?

13 A Yes. There is no intention of not  
14 presenting 2007. We simply -- the data we developed  
15 for our report utilized a model simulation from 1918  
16 through 2006 and that simply -- this data simply  
17 reflects the data that was prepared for our report.

18 So we did not analyze 2007 in that  
19 report, so that is really the only reason for that.

20 Q And what do the pattern trends in these  
21 charts tell you about the current accounting  
22 procedures?

23 A Well, I think it indicates that the  
24 current accounting procedures have caused problems in  
25 the past and have caused much greater problems more

1 recently and would suggest that these problems would  
2 continue to grow over time.

3 Q With respect to the Kansas Figure 6,  
4 because that is, as I understand it, a basinwide  
5 approach, you wouldn't have any reason to disagree  
6 with that Figure, then, would you?

7 A Oh, absolutely not. In fact, I'm very  
8 familiar with those numbers and that is, in fact, how  
9 it comes out. In part, because you are dividing by a  
10 much larger number, the basin is -- you know, the  
11 impacts are over 200,000 acre-feet, so those percent  
12 different values are going to be smaller, but also  
13 because of the fact that some of the residuals are  
14 positive and some of them are negative.

15 Q Again, I think we have already stated  
16 this. Why is it important to resolve these at a  
17 subbasin level?

18 A Certainly, well, there are three major  
19 points. The Compact allocated water by subbasin, so  
20 it's critical that the subbasin accounting is  
21 accurate to be consistent with the impact.

22 In addition, the FSS created subbasin, I  
23 believe they are called nonimpairment tests. So  
24 again, it's critical to have accurate accounting in  
25 those subbasins for those tests.

1           And as a final note, the imported water  
2 supply from Nebraska does only occur in two  
3 subbasins: Medicine Creek and the mainstem. So,  
4 errors in those subbasins that are canceled by errors  
5 in other subbasins simply aren't acceptable.

6           Q All right. Then, to bring this line of  
7 questioning full circle, I will take you back to what  
8 we referred to as our Pacman chart --

9           A Sure.

10          Q -- which is Nebraska Exhibit -- lost my  
11 chart here.

12          MR. LAVENE: 41?

13          Q (BY MR. BLANKENAU) -- 41.

14          Mr. Ampe indicated that Nebraska was  
15 attempting to increase the impacts associated with  
16 Colorado by, I believe -- I believe he said by  
17 1300 percent?

18          A I believe he said 13,000.

19          Q I'm sorry.

20          A It's easy -- when you start with a small  
21 number and go to a bigger number, it's very easy to  
22 play games with those percentages.

23          Q But, in fact, the Figure on the lower  
24 left portion of the chart, what does that tell us?

25          A It tells us that the depletions as a

1 percentage of total depletions in the Frenchman Creek  
2 would be 4 percent for Colorado.

3 Q What does it tell us about the so-called  
4 fairness aspect of this?

5 A Well, I think it -- this chart indicates  
6 that -- that Colorado has a significant amount of  
7 groundwater irrigation in the Frenchman Basin and,  
8 you know, they are not -- for example, they have  
9 21 percent of the irrigated acres; that their  
10 depletions aren't 21 percent because that irrigation  
11 is further from the stream than much of the  
12 irrigation in Nebraska; but I believe it is -- you  
13 know, the 4 percent is a fair representation of their  
14 actual impact on the stream.

15 MR. BLANKENAU: Thank you, Doctor.

16 I have nothing further.

17 ARBITRATOR DREHER: Dr. Schneider, again  
18 referring to Kansas Exhibit 28, the Expert Response  
19 to Nebraska's Expert Report Estimating Computed  
20 Beneficial Use for Groundwater and Imported Water  
21 Supply, referring to Figure 5 -- and I realize that  
22 trying to assimilate, in a qualitative way, lag  
23 effects and all of this is difficult, but I'm still  
24 puzzled by Figure 5 showing the -- an increasing  
25 contribution from the imported water supply, the

1 Platte River mound, or whatever you want to call it,  
2 when overall diversions from the Platte River into  
3 the Republican Basin are not increasing and, in some  
4 -- by some measure, are actually decreasing.

5 Do you have a physical explanation as to  
6 why the mound effects would be increasing?

7 MR. WILMOTH: Excuse me, Mr. Arbitrator.  
8 I think Figure 5 was replaced and I'm not sure Dr.  
9 Schneider has the most recent version.

10 ARBITRATOR DREHER: All right, if you  
11 could provide him with the most recent version.

12 MR. DRAPER: Yes, and I'm not sure what  
13 happened to that version that I gave the last witness  
14 of the report. That has the current --

15 MR. WILMOTH: This one is dated 3-17-09.

16 MR. DRAPER: Right. There may be one  
17 left up there from Dr. Ahlfeld, but 3-17-09 would be  
18 the correct one.

19 MR. WILMOTH: This is the correct one.

20 THE WITNESS: Yes. There are a couple  
21 of important points, I think, and you mentioned the  
22 lag effect and that is certainly a big part of it.

23 I believe that during Dr. Ahlfeld's  
24 testimony he was asked about the recharge in the  
25 mound backwards in time and it was established that

1 that was, in fact, quite significant as far as back  
2 as the 1940s. I think if you look at the groundwater  
3 model report, I don't know, I think it has been  
4 introduced as an exhibit, but it has the Table that  
5 shows the -- the recharge from the canals. It's  
6 about 600,000 acre-feet per year.

7 And that really was fairly constant for  
8 about six decades. It was a very constant stress  
9 that was being applied on the system.

10 So I really wouldn't expect a  
11 short-term, you know, recent change in that to  
12 manifest itself so quickly.

13 The other important point about this  
14 Figure is, I believe the way it's presented is a bit  
15 misleading, because this is, in fact, the imported  
16 water supply as a percent of the total Platte River  
17 recharge.

18 So it would, in fact, take into account  
19 that -- that reduction of Platte River recharge in  
20 recent years. And for any stress that has a  
21 significant lag impact, you would expect its impact  
22 to grow over time as a percent of that stress.

23 Does that make sense?

24 ARBITRATOR DREHER: Yes.

25 THE WITNESS: So I believe that this

1 Figure actually is quite supportive of our proposal  
2 and indicates that because you would expect the  
3 effect of a stress on the stream, as a percent of  
4 that stress to increase over time and especially if  
5 it was substantially lagged as the mound would be.

6 This is -- this is exactly what you  
7 would expect and that is what the proposed method  
8 reflects.

9 ARBITRATOR DREHER: Where are the charts  
10 that you were referring to out of the Special Master  
11 volumes?

12 THE WITNESS: It's a Table early on in  
13 the Report. If I could have a copy of that Final  
14 Report from the groundwater model documentation.

15 It's on page 15 of the bound copy, the  
16 inflows. There are surface water recharges -- it  
17 says recharge of water on applied lands and then the  
18 canal leakage.

19 While there are other canals in the  
20 model domain, the most -- by far, the most  
21 significant portion of that is, in fact, the mound  
22 recharge, regardless, you could see that that has  
23 been fairly constant over time. It's a little  
24 higher in some decades and a little lower in others,  
25 but . . .

1                   ARBITRATOR DREHER: The column that you  
2 are referring to is labeled, "Canal leakage," is that  
3 correct?

4                   THE WITNESS: Primarily that. I think,  
5 that represents most of what results in that, what we  
6 call the mound recharge.

7                   As I said, there are other canals, but  
8 like it has been established, along the Platte they  
9 divert substantial amounts of water for power usage.  
10 So there is a very large amount of water that is run  
11 through those canals and it produces most of that  
12 canal leakage that is simulated in the model.

13                   I couldn't tell you the exact proportion  
14 of what this is, relative to the other canals, but it  
15 is the lion's share of it.

16                   I believe when you turn off the mound  
17 and you look at water-balance data in the model, it  
18 fairly well reflects that, approximately 600,000  
19 acre-feet per year, on average.

20                   I don't have a comparison of that, and  
21 I'm basing that on my analysis of water budget data.

22                   ARBITRATOR DREHER: Report. Thank you.

23                   Kansas or Colorado, who is going first  
24 this time?

25                   MR. DRAPER: Could we have a real 5?

1 ARBITRATOR DREHER: Sure.

2 MR. DRAPER: Thank you.

3 (Break was taken from 11:15 to 11:21.)

4 ARBITRATOR DREHER: Mr. Ampe, you may  
5 proceed with cross-examination.

6 MR. AMPE: Thank you.

7 CROSS-EXAMINATION

8 BY MR. AMPE:

9 Q Dr. Schneider, looking at Exhibit 41,  
10 did you prepare this exhibit yourself?

11 A You have to tell me your number.

12 Q The Pacman chart.

13 A Oh. No, we prepared this with Nebraska  
14 DNR.

15 Q When did you prepare this chart, when  
16 did Nebraska prepare this chart?

17 A Within the last month.

18 Q Do you know when within the last month?

19 A I don't know the date on which somebody  
20 worked on the information.

21 Q Of the chart itself, when was it  
22 produced? Within the last month?

23 A When was it -- yeah, it was probably --  
24 that was printed out just in the last month.

25 Q And you have not provided this before?

1 A Provided it to who?

2 Q To either Kansas or Colorado.

3 A No. This was something that was  
4 prepared after we read the responsive reports.

5 Q So in this chart, are you proposing that  
6 we allocate depletion by drainage area?

7 A I didn't say that.

8 Q Didn't say that, but you have total  
9 acres, correct?

10 A To use as a reference.

11 Q And that's total acreage for the  
12 entirety of Frenchman Creek subbasin -- or excuse me,  
13 entirety of the drainage basin for Frenchman,  
14 correct?

15 A Right. It's a bit misleading and that  
16 is why we actually show the irrigated acres.

17 Q And according to the Compact, Colorado  
18 gets all of the water flow in Frenchman Creek in  
19 Colorado; isn't that correct?

20 A That's my understanding.

21 Q So, in fact, the Compact essentially  
22 divides Frenchman Creek into the area above the  
23 Colorado stateline and the area below the Colorado  
24 stateline, correct?

25 A Well, I think Colorado is allowed to dry

1 up the stream at the stateline. I should note that  
2 the model -- Frenchman Creek in the model does not  
3 cross the stateline. So all of these impacts are  
4 impacts of Frenchman Creek in Nebraska. It goes  
5 nearly to the stateline, but it doesn't cross into  
6 Colorado.

7 Q And yet, you show the total acres for  
8 the entire Frenchman Basin; is that correct?

9 A That's one of the pie charts, yes.

10 Q And you also show all of the wells in  
11 the basin, correct, whether they are in Colorado or  
12 Nebraska?

13 A Well, to show Colorado wells, we have to  
14 show the wells in Colorado. I don't understand the  
15 question, I guess.

16 Q Which are --

17 A It's a pie chart of all of the wells and  
18 it shows the percent in Colorado and the percent in  
19 Nebraska.

20 Q And within Colorado where Colorado can  
21 fully deplete the Frenchman Creek under the Compact,  
22 correct?

23 A I believe they were allowed to dry up  
24 streamflow to the stateline. I don't believe -- it's  
25 my understanding -- and I would have to consult the

1 Compact, but it's my understanding that they weren't  
2 allowed to pull water out of Nebraska into Colorado.

3 Q And there is no live stream in Colorado,  
4 is there?

5 A I have never been to the stateline or  
6 around Frenchman Creek in Colorado, but that's my  
7 understanding. I think it has been dead for quite  
8 some time.

9 Q And the model does not show any stream  
10 cells in Colorado, does it?

11 A I believe that's what I just testified  
12 to, yeah.

13 Q Well, I would just like to be clear. I  
14 realize, with modelers, sometimes the model is  
15 reality but, of course, there is a difference between  
16 what the model shows and what actually occurs?

17 A There is, or at least there was a  
18 channel that went up into Colorado. I don't know if  
19 it's even still there today.

20 Q So to your knowledge, is there flow at  
21 the stateline in Frenchman Creek?

22 A I don't believe there is a stream gage  
23 there anymore, so I don't know. I don't think so. I  
24 doubt it.

25 Q How far into Nebraska does Frenchman

1 Creek travel before it has a live flow?

2 A Well, currently, it's quite aways.

3 Q More than 10 miles?

4 A I don't know the exact number.

5 Q More than 20 miles?

6 A I think I just provided an answer, I --

7 Q Well, you said you didn't know the exact  
8 number, but --

9 A Yeah. I would need a map and I would  
10 need a considerable amount of information to be able  
11 to give you a good answer. I honestly don't know the  
12 distance from Colorado to the reservoir, for example.

13 Q And yet, stream depletion is a function  
14 of distance from the well to the stream, isn't it?

15 A Clearly.

16 Q And at no point on this chart do you  
17 make any reference to the distances from, say, a  
18 group of Colorado wells to a live streamflow, do you?

19 A Well, I believe I discussed that already  
20 in that -- obviously, you wouldn't expect Colorado to  
21 have 20 percent of the depletions, even though they  
22 have 20 percent of the acres, because most of those  
23 acres are much further from the stream and that is  
24 why our method shows substantially less than  
25 20 percent of the depletions.

1 Q So do you have an idea approximately how  
2 far from the centroid of Colorado pumping it is to  
3 the live stream in Nebraska?

4 A Live stream where?

5 Q Where Frenchman Creek becomes a live  
6 stream in Nebraska.

7 A Well, I guess, I mean, do you mean  
8 before pumping started or today?

9 Q Currently, average the last five years.

10 A No, I don't.

11 Q Any idea of the distance between the  
12 centroid of Nebraska pumping and the live stream in  
13 the Frenchman?

14 A No. I mean, centroid what? And you  
15 would have to have wells or acres, and obviously  
16 Nebraska wells are much closer to the Frenchman Creek  
17 than Colorado wells.

18 Q They are probably within an eighth of a  
19 mile -- wells within an eighth of a mile of Frenchman  
20 Creek in Nebraska, correct?

21 A I suspect there are some alluvial wells  
22 in Nebraska along the Frenchman Creek. I don't know  
23 for sure, but I would be surprised if there weren't.

24 Q And the groundwater model is not run on  
25 a subbasin level, is it?

1           A    Well, we extract results on a subbasin  
2 level, but we don't turn off the subbasin and turn --  
3 that would, in fact, produce substantially more  
4 problems than the current method already gives us.

5           Q    But in your Exhibit 41, you simply ran  
6 the model as it normally is? You didn't go to a  
7 subbasin-by-subbasin comparison, in other words?

8           A    Are you suggesting that we determine the  
9 effect on Frenchman Creek of only the wells in  
10 Frenchman Creek.

11          Q    No. I'm asking you what you did.

12          A    Well, you are going to have to repeat  
13 the question, then. What we did for what?

14          Q    In creating the data for this pie chart,  
15 did you run the RRCA Groundwater Model covering the  
16 entire basin? And then -- well, we will start with  
17 that question.

18               MR. BLANKENAU: If I could interrupt,  
19 you are referring to the pie chart in the lower left  
20 corner?

21               MR. AMPE: Yes, I am.

22               MR. BLANKENAU: Thank you.

23          A    Well, I guess the question is not very  
24 good, I'm sorry; but I can just say that the results  
25 are based on the model runs that are documented in

1 our report.

2 Q (BY MR. AMPE) Okay, thank you.

3 In looking at the lower left pie chart  
4 where you list 96 percent proposed depletions to  
5 Nebraska and 4 percent to Colorado, I believe you  
6 testified you consider that's fair?

7 A Yes.

8 Q And that's fair based on your 50/50  
9 split of the residual?

10 A It's fair based on the fact that that  
11 residual is water that both States are trying to  
12 deplete.

13 Q And that 50 percent split is not based  
14 on any physical meaning; it's simply an arbitrary  
15 number?

16 A It's the result of our method.

17 Q Which is arbitrary?

18 A No. It's based on a very specific set  
19 of criterion, as Dr. Ahlfeld testified to.

20 Q It's based on mathematical criteria, not  
21 physical criteria?

22 A Well, I don't know if I would say that.

23 MR. AMPE: Nothing further.

24 ARBITRATOR DREHER: Mr. Draper.

25 MR. DRAPER: Thank you, Your Honor.

1 CROSS-EXAMINATION

2 BY MR. DRAPER:

3 Q Good morning, Doctor.

4 A Good morning.

5 Q I would like to turn your attention, if  
6 I may, back to be Nebraska Exhibit 42, 43 and 44.

7 A Would those be the charts I just  
8 discussed?

9 Q These would be in the charts, one for  
10 Beaver Creek and one for Frenchman Creek and one for  
11 the main steam entitled "Difference between the sum  
12 of the individual impacts and the simultaneous  
13 impacts as a percent person of the simultaneous  
14 impacts."

15 A Okay.

16 Q If you would take a look first at  
17 Nebraska Exhibit 42.

18 A Is that Beaver Creek?

19 Q That's Beaver Creek.

20 A Thank you.

21 Q Looking at this chart for Beaver Creek,  
22 we can see historically what the amount of the  
23 residual was as a percentage of the --

24 A The total impacts.

25 Q -- the total impacts?

1 A That's right.

2 Q So we can see, for instance, 2003 that  
3 you and Dr. Ahlfeld and Mr. McDonald analyzed in the  
4 report that you presented?

5 A Yes, I believe that is the last peak.

6 Q Yes. And the peak before that is the  
7 one that we discussed with Dr. Ahlfeld this morning,  
8 isn't it?

9 A Yes. It looks like it's 1990.

10 Q So this shows that the existence of the  
11 residual was something that was easily apparent at  
12 the time that the Modeling Committee was putting  
13 together the RRCA Model -- Groundwater Model and  
14 determining how it would be used; isn't that right?

15 A Well, I believe it shows that if one had  
16 made this comparison, they would have -- they would  
17 have seen this, they would -- have gotten this  
18 result. I do not know if the Modeling Committee made  
19 this comparison.

20 Q But this information was available to  
21 them, wasn't it?

22 A It was. I guess I will note that the  
23 fact that Figure 6 was presented the way it was  
24 suggests to me that at least some people had never  
25 even looked at something like this.

1 ARBITRATOR DREHER: Figure 6 from what?

2 THE WITNESS: Figure 6, I'm sorry, from  
3 the Kansas Responsive report, the one that this would  
4 compare to. I don't know the exact number.

5 ARBITRATOR DREHER: I believe it's 28.

6 THE WITNESS: 28. Thank you.

7 Q (BY MR. DRAPER) And the existence of a  
8 residual on the other two exhibits you have  
9 introduced on Frenchman Creek and the mainstem also  
10 showed that there was information available showing  
11 the existence of a residual at the time the model  
12 was created; isn't that right?

13 A With specific regard to the mainstem,  
14 the residual as occurred recently has no historical  
15 precedent.

16 MR. DRAPER: That will do it. No  
17 further questions.

18 Thank you, Doctor.

19 THE WITNESS: You are welcome.

20 ARBITRATOR DREHER: Let me make sure I  
21 understand the captioning of these Nebraska Exhibits  
22 42, 43 and 44. Using 42 as an example, it's entitled  
23 "Difference between the sum of the individual impacts  
24 and the simultaneous impacts as a percent of the  
25 simultaneous impacts."

1 THE WITNESS: So that the total -- the  
2 first line difference between the sum of the  
3 individual impact and the simultaneous impact, that  
4 would equate to our residual and then that residual  
5 is divided by those -- the simultaneous or total  
6 impact and those simultaneous impacts are determined  
7 by comparing the all-on versus all-off.

8 ARBITRATOR DREHER: All right. Thank  
9 you.

10 THE WITNESS: Sure.

11 MR. BLANKENAU: May we have five  
12 minutes?

13 ARBITRATOR DREHER: Yes.

14 (Break was taken from 11:35 to 11:40.)

15 MR. BLANKENAU: Mr. Dreher, we have  
16 nothing further of this witness.

17 You indicated at the break you indicated  
18 a desire to ask a few more questions of Brian  
19 Dunnigan, who we had not intended to call as a  
20 rebuttal witness, but we would happily offer him up  
21 to you in that he respond only to your questions.

22 ARBITRATOR DREHER: I think to the  
23 extent I ask questions that have not previously been  
24 asked, that if Colorado and Kansas want to cross on  
25 the questions that I ask, I think that would be

1 appropriate.

2 MR. BLANKENAU: My only concern is we  
3 hadn't intended to call him as a witness; we had  
4 nothing particular --

5 ARBITRATOR DREHER: I understand.

6 MR. BLANKENAU: And we are kind of  
7 getting our case directed in a direction that we have  
8 no control over.

9 MR. WILMOTH: The questions have never  
10 been raised and, by definition, are not properly part  
11 of rebuttal by the other side.

12 ARBITRATOR DREHER: They have been  
13 raised in briefing, but no one, as far as I know, has  
14 addressed them during the hearing. And they are  
15 pertinent.

16 Let's take it a step at a time. Let me  
17 ask my questions --

18 MR. BLANKENAU: Sure.

19 ARBITRATOR DREHER: -- and then we will  
20 see where we go.

21 MR. BLANKENAU: All right.

22 BRIAN DUNNIGAN,  
23 having previously been sworn, was examined and  
24 testified as follows:

25 EXAMINATION BY ARBITRATOR DREHER

1                   ARBITRATOR DREHER: Good morning,  
2 Director Dunnigan.

3                   THE WITNESS: Good morning.

4                   ARBITRATOR DREHER: When were these  
5 accounting issues -- and when I refer to "accounting  
6 issues," I'm referring to the calculation of  
7 beneficial consumptive use and the accounting point  
8 in the model, the Haigler Canal diversion, all of  
9 these issues -- when were those first raised with the  
10 Republican River Compact Administration?

11                   THE WITNESS: I think they were raised  
12 at different points in time. They -- looking back  
13 over some of the Annual Reports would be my only  
14 research because I wasn't involved in the Republican  
15 River Compact Administration prior to about a year  
16 ago. But I know there were lingering questions that  
17 were addressed at different times during the annual  
18 Compact reports.

19                   As far as the CBCU issue, certainly my  
20 familiarity with it goes back a year and I know that  
21 we were working hard on it a year ago, and I know  
22 that it was something that had come up before that,  
23 maybe a year before that.

24                   So that particular issue has been out  
25 there for about a year. We worked very hard on it

1 last year and had a number of meetings through the  
2 Compact. I -- my first one was in April, I believe  
3 we met again in May. We met again for the annual  
4 meeting in August.

5 And my recollection is, at least of the  
6 CBCU issue, that the issue was brought up on each of  
7 those occasions and we were looking to find a  
8 solution for that problem.

9 Regarding Haigler and some of those  
10 other ones, my recollection would be that they would  
11 have come up, perhaps, at different points in time  
12 throughout the years.

13 ARBITRATOR DREHER: The Republican River  
14 Compact Administration did agree to final accounting  
15 in 2005, with the sole exception of the treatment of  
16 evaporation from non-Federal reservoirs below Harlan  
17 County Lake; is that correct?

18 THE WITNESS: That's my understanding,  
19 yes.

20 ARBITRATOR DREHER: And this is the  
21 point of why I wanted to talk with him.

22 To the extent that any of the proposed  
23 accounting changes to the accounting procedures are  
24 eventually determined to be appropriate, to that  
25 extent, what is your view as to what point in time

1 they should be applied?

2 THE WITNESS: I guess my view would be  
3 that there are a few years that we have not agreed to  
4 numbers on, the last few years, in particular. And I  
5 think that the reasons why we did not agree to those  
6 numbers at that time were apparent.

7 I think that new issues would go forward  
8 from some point in time that we had an agreement.

9 ARBITRATOR DREHER: But the RRCA may not  
10 be able to reach agreement on its own; is that  
11 correct?

12 THE WITNESS: That is correct.

13 ARBITRATOR DREHER: So what are the  
14 appropriate accounting procedures to apply in the  
15 meantime?

16 THE WITNESS: That's a very good  
17 question.

18 I think that, as in 2005, we arrived at  
19 numbers using different assumptions and the more  
20 assumptions that you put in there, the more different  
21 numbers you are going to have. And I don't think  
22 that serves anybody well, knowing what -- what  
23 compliance is and where we have to be.

24 MR. BLANKENAU: I think, Mr. Dreher, we  
25 could probably offer a legal response to that, at

1 least what we believe legally would be the  
2 appropriate time and we would suggest that we do that  
3 in our final brief.

4 ARBITRATOR DREHER: Okay.

5 MR. AMPE: I concur.

6 ARBITRATOR DREHER: All right, that will  
7 be fine.

8 MR. BLANKENAU: Thank you.

9 ARBITRATOR DREHER: With that  
10 understanding, Mr. Draper, are you content not to ask  
11 any additional questions at this point?

12 MR. DRAPER: Yes.

13 MR. BLANKENAU: Excellent delivery.

14 ARBITRATOR DREHER: Thank you. That's  
15 all I have.

16 I hope you understand the issue.

17 MR. DRAPER: I do and I appreciate that  
18 very much.

19 ARBITRATOR DREHER: Thank you.

20 All right, I think we are at the point  
21 -- let me back up.

22 We have got some exhibits probably that  
23 need to be introduced.

24 MR. BLANKENAU: We do.

25 ARBITRATOR DREHER: So let's do Nebraska

1 first.

2 MR. BLANKENAU: Thank you.

3 We would offer Exhibit 41, which is our  
4 Pacman chart; Exhibit 42 is the Beaver Creek  
5 difference between the sum of the individual impacts  
6 and the simultaneous impacts as a percent of  
7 simultaneous impacts. Exhibit 43 is the Frenchman  
8 version of that. And Exhibit 44 is the mainstem.

9 ARBITRATOR DREHER: Any objection?

10 MR. DRAPER: No.

11 MR. AMPE: No.

12 ARBITRATOR DREHER: All right, they are  
13 admitted.

14 (WHEREUPON, Nebraska Exhibits 41, 42, 43  
15 and 44 were admitted into evidence.)

16 ARBITRATOR DREHER: Does Kansas have  
17 anything else?

18 MR. DRAPER: I would just note for the  
19 record that on the flip chart we have inserted, as we  
20 agreed, on Kansas Exhibit 73 the definitions of the  
21 asterisk at the bottom, which means "As calculated by  
22 Kansas," so I think that has already been admitted,  
23 but I wanted to confirm on the record we have made  
24 that -- made that entry.

25 ARBITRATOR DREHER: All right.

1 MR. DRAPER: Thank you.

2 ARBITRATOR DREHER: Colorado, do you  
3 have anything additional?

4 MR. AMPE: No. I guess we are not quite  
5 done, but no, not at this time.

6 ARBITRATOR DREHER: No, we are not quite  
7 done, but we are for today --

8 MR. DRAPER: Yes.

9 ARBITRATOR DREHER: -- and for a period  
10 of three weeks, I believe, more or less.

11 MR. WILMOTH: Mr. Arbitrator, I do have  
12 one matter.

13 I just wanted to let the parties know  
14 that I had an email from Mr. Chapman at the  
15 Solicitor's Office last night and I returned it,  
16 about the depositions of the Bureau people. And I  
17 just -- I inferred from his email that he wanted me  
18 to prepare a Notice of Deposition. So I did so, in  
19 draft, and I will just give that to the parties.

20 MR. LAVENE: That is for the 7th.

21 ARBITRATOR DREHER: It's for the 7th.

22 MR. WILMOTH: I don't know if you want a  
23 copy of this or not. I don't know if there needs to  
24 be discussion on that or not; but Mr. Chapman, for  
25 clarity sake, inquired as to a number of people that

1 might attend, who would be allowed to be in the room,  
2 logistics issues. And I inferred from his email that  
3 he would like a Notice of Deposition formally, so I  
4 prepared that.

5 I did send that to him in draft last  
6 night, told him I was going to share it with the  
7 parties today. So that's where we are at.

8 ARBITRATOR DREHER: Well, to the extent  
9 something needs to be worked out regarding this, I  
10 think the States are capable of doing that, at least  
11 you have been thus far, on these kind of matters, at  
12 least.

13 MR. WILMOTH: We don't have a committee;  
14 we don't have a committee we have to agree on.

15 MR. AMPE: I actually have a couple of  
16 minor things.

17 ARBITRATOR DREHER: All right.

18 MR. AMPE: As for the oversized  
19 exhibits, I will once again take them home,  
20 photograph them and convert them to PDF and  
21 distribute them.

22 I had a discussion a little bit earlier  
23 with Mr. Dreher regarding what to do with the  
24 full-sized original. We don't need to decide now but  
25 if it would be okay with counsel to make the reduced

1 size and given to Mr. Dreher as the official exhibit.

2 MR. BLANKENAU: I think that will be  
3 appropriate.

4 MR. AMPE: You can consider. We don't  
5 need to know right now.

6 Our other request would be prior to the  
7 deposition the States exchange what they believe the  
8 current exhibit lists are so we can all compare and  
9 make sure we are on the same page.

10 MR. DRAPER: Good idea.

11 MR. LAVENE: Send final ones to them now  
12 or wait?

13 MR. AMPE: Wait.

14 ARBITRATOR DREHER: Anything else?

15 MR. DRAPER: So just to summarize the  
16 next step in this process, we will be taking the  
17 depositions of the two Bureau of Reclamation  
18 witnesses on April 7 in Grand Island and we will be  
19 returning here to attend the presentation of their  
20 testimony, which is on April 14.

21 ARBITRATOR DREHER: Correct. And then  
22 also on April 14, the States will have an opportunity  
23 to make closing statements.

24 MR. DRAPER: Very good.

25 And then we have moved the deadline one

1 week later than originally scheduled for us to submit  
2 our posttrial briefs to accommodate this extra bit of  
3 trial?

4 ARBITRATOR DREHER: Correct.

5 And for now, I'm going to continue to  
6 operate on the schedule that you all had presented.  
7 I have got some things I can work on, so I'm not  
8 asking for an extension at this point.

9 MR. DRAPER: Thank you very much.

10 And with the agreement of the other  
11 parties, I will locate a hard copy of the volume we  
12 referred to, Volume 5 of 5 of the Final Settlement  
13 Stipulation and send that to you, Mr. Dreher, with a  
14 copy of the transmittal letter to the other States.

15 MR. AMPE: Thank you.

16 MR. LAVENE: Just point of  
17 clarification, we have confirmed this room or this  
18 space?

19 MR. SPEED: So far, they haven't said  
20 no.

21 MR. DRAPER: Depends on whether we get  
22 all of our cards in.

23 MR. SPEED: I have asked. They said  
24 yes, and if it changes, I will let you know.

25 MR. AMPE: We assume we will be here,

1 unless we hear otherwise.

2 ARBITRATOR DREHER: So with that, we  
3 will be in recess until April 14.

4 (WHEREUPON, the hearing recessed at  
5 11:50 a.m. to be continued to April 14, 2009, at 9:00  
6 a.m.)

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CERTIFICATE

I, Carol Patterson, Registered Merit Reporter, do hereby certify that the above-named proceedings were reported by me in stenotype; that the within transcript is true and correct, to the best of my knowledge and belief.

Patterson Reporting & Video  
Carol Patterson  
Registered Professional Reporter